

Philosophical Bases of Education F.1.1 (2023-25)

Ms. Sonika

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestions: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--|
| Noordeep | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | | Day wise topic discussion can be told beforehand for proper learning experience and new ideas development. |
| Taranjit Kaur | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | | |
| Muskan | 4 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | | |
| Komal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Agrajal Gupta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Neha | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Radhika | 3 | 2 | 5 | 3 | 4 | 3 | 4 | 4 | 5 | 3 | 3 | 2 | 4 | 5 | 3 | 4 | Interaction of class | Can improve on lecture content a little. |
| Riya Kumari | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Amisha Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Principal
G.C. E.S.U.-2020
Chandigarh

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| Asmine Kaur | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | Mam is very interactive and believes in extracting ideas from the students, along with the content of the textbooks. | |
| Shrisha Verma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She always explains the topic by using different examples by which we are able to understand more effectively. | |
| Diksha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Priyanshu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | Relating your topic to present life | |

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| Ravinder Kumar | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | Highly interactive with students | |
| Naman | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Practical based | No |
| Vishal | 5 | 5 | 3 | 3 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 5 | 5 | 4 | 5 | | |
| Meena | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Good knowledge about teaching | She is best teacher. |
| Rohini Mankota | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Examples | |
| Kanika Pathania | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sakshi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Eka Rana | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Interactive Session | None |
| Shagun attri | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Teaching aids | |
| Monika | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | None | None |
| Swati | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She is amazing | No.. |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Km sanjana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Parminder kaur | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Discussion | No |

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Principal
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| Pinku | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Good ma'am | No |
| Harshdeep | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Manshika Tanta | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | The teacher relates the subject matter to everyday life and makes the classroom environment very lively. | |
| Shivani Singh | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Open discussions of every topic. Oral tests. | |
| Visakha sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nandini | 4 | 5 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | Very easy language book used by the teacher. | No |

Principal
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| Prakriti | 3 | 4 | 5 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | Asking randomly to any student, whether he/she is clear about the topic is the best practice which I like. | Revision by practicing pyq in class and discussing it. |
| Sanjay kumari | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | | |
| Manisha | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | | |
| Natli | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Okay | No |
| Ankita Rana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Jangireet kaur | 4 | 4 | 1 | 3 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | Helping each and every student and motivates to grow | |
| Jatmandeep kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| ashandeep kaur | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Himanshu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Neha | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |

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| Mehaveer Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karandeep Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ekta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha Rani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Principal
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Chandigarh



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| Lyoti Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Group activity | No |
| Sonia | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Osmm environment | All good |
| Harleen kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Akansha | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Healthy interaction which makes class more interesting | No |
| Apoorv Kumar | 3 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 2 | 5 | 5 | 3 | 5 | Interaction with Students | |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | He is good teacher. | |
| Kanchan | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Sir is very punctual, he makes learning more interesting, he links content to our daily lives and sir is very supportive. | Sir is perfect for this subject and he inspired us a lot. |
| Noorzin | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Huskit Dolma | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | | |

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(Signature)

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| HANSIKA | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Using daily life experiences in the given topic. This practice makes us understand the topic more widely. | No. Because he is perfect. |
| Shruti Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | His presence is enough to enlighten the atmosphere of the classroom, his passion for his subject is remarkable, the most admirable attribute is that he can understand the feelings of the children and also tries his best to resolve any problem any child is having. | Most Admire Teacher I have ever met. |
| Annu Rani | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | Learning lessons of life through his melodious voice with song | |
| Sheetal | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | | Not |

Principal
G.C.Edu-20D
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| Shagun Vinayak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Alavi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep kumar | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Learning with games | |
| Seerat Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Sir interacts with each and every student and the way he explains the concept clearly | |
| Aditi Sharma | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Palak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Tanuja | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Divanshi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Punctual, links content to everyday life, interactive classroom environment | No |
| Saloni | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | Sir creates a friendly environment and connect with students to pass on the content to be delivered. | Fine lectures |

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| Kavya Mahajan | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | Academic Honesty | |
| Aishu Khajuria | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Friendly classroom behaviour | Use of ICT tools |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Ravinder sir is a best teacher in the world . You are great sir | |
| Rizul Chhabra | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nitika | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Rati Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Akshika Thakur | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mansi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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STATE OF TEXAS
COUNTY OF []

| Case No. | Plaintiff | Defendant | Amount | Filed | Term | Judge | Verdict | Amount | Costs | Remarks |
|----------|----------------|----------------|----------|-------|------|---------------|-----------------------|----------|---------|------------|
| 101 | J. M. Smith | W. D. Jones | 100.00 | 1912 | 1st | W. H. Brown | Verdict for Plaintiff | 100.00 | 10.00 | Settlement |
| 102 | A. B. White | C. D. Green | 250.00 | 1912 | 1st | J. K. Black | Verdict for Plaintiff | 250.00 | 25.00 | Judgment |
| 103 | E. F. Blue | G. H. Yellow | 500.00 | 1912 | 1st | M. N. Purple | Verdict for Plaintiff | 500.00 | 50.00 | Judgment |
| 104 | I. J. Orange | K. L. Red | 750.00 | 1912 | 1st | O. P. Grey | Verdict for Plaintiff | 750.00 | 75.00 | Judgment |
| 105 | Q. R. Brown | S. T. Black | 1000.00 | 1912 | 1st | U. V. White | Verdict for Plaintiff | 1000.00 | 100.00 | Judgment |
| 106 | W. X. Green | Y. Z. Yellow | 1500.00 | 1912 | 1st | AA. BB. Blue | Verdict for Plaintiff | 1500.00 | 150.00 | Judgment |
| 107 | CC. DD. Orange | EE. FF. Red | 2000.00 | 1912 | 1st | GG. HH. Grey | Verdict for Plaintiff | 2000.00 | 200.00 | Judgment |
| 108 | II. JJ. Brown | KK. LL. Black | 2500.00 | 1912 | 1st | MM. NN. White | Verdict for Plaintiff | 2500.00 | 250.00 | Judgment |
| 109 | OO. PP. Green | QQ. RR. Yellow | 3000.00 | 1912 | 1st | SS. TT. Blue | Verdict for Plaintiff | 3000.00 | 300.00 | Judgment |
| 110 | UU. VV. Orange | WW. XX. Red | 3500.00 | 1912 | 1st | YY. ZZ. Grey | Verdict for Plaintiff | 3500.00 | 350.00 | Judgment |
| 111 | AA. BB. Brown | CC. DD. Black | 4000.00 | 1912 | 1st | EE. FF. White | Verdict for Plaintiff | 4000.00 | 400.00 | Judgment |
| 112 | GG. HH. Green | II. JJ. Yellow | 4500.00 | 1912 | 1st | KK. LL. Blue | Verdict for Plaintiff | 4500.00 | 450.00 | Judgment |
| 113 | MM. NN. Orange | OO. PP. Red | 5000.00 | 1912 | 1st | QQ. RR. Grey | Verdict for Plaintiff | 5000.00 | 500.00 | Judgment |
| 114 | SS. TT. Brown | UU. VV. Black | 5500.00 | 1912 | 1st | WW. XX. White | Verdict for Plaintiff | 5500.00 | 550.00 | Judgment |
| 115 | YY. ZZ. Green | AA. BB. Yellow | 6000.00 | 1912 | 1st | CC. DD. Blue | Verdict for Plaintiff | 6000.00 | 600.00 | Judgment |
| 116 | EE. FF. Orange | GG. HH. Red | 6500.00 | 1912 | 1st | II. JJ. Grey | Verdict for Plaintiff | 6500.00 | 650.00 | Judgment |
| 117 | KK. LL. Brown | MM. NN. Black | 7000.00 | 1912 | 1st | OO. PP. White | Verdict for Plaintiff | 7000.00 | 700.00 | Judgment |
| 118 | QQ. RR. Green | SS. TT. Yellow | 7500.00 | 1912 | 1st | UU. VV. Blue | Verdict for Plaintiff | 7500.00 | 750.00 | Judgment |
| 119 | WW. XX. Orange | YY. ZZ. Red | 8000.00 | 1912 | 1st | AA. BB. Grey | Verdict for Plaintiff | 8000.00 | 800.00 | Judgment |
| 120 | CC. DD. Brown | EE. FF. Black | 8500.00 | 1912 | 1st | GG. HH. White | Verdict for Plaintiff | 8500.00 | 850.00 | Judgment |
| 121 | II. JJ. Green | KK. LL. Yellow | 9000.00 | 1912 | 1st | MM. NN. Blue | Verdict for Plaintiff | 9000.00 | 900.00 | Judgment |
| 122 | OO. PP. Orange | QQ. RR. Red | 9500.00 | 1912 | 1st | SS. TT. Grey | Verdict for Plaintiff | 9500.00 | 950.00 | Judgment |
| 123 | UU. VV. Brown | WW. XX. Black | 10000.00 | 1912 | 1st | YY. ZZ. White | Verdict for Plaintiff | 10000.00 | 1000.00 | Judgment |

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STATE OF TEXAS
COUNTY OF []

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|-----------------|---|---|---|----------------------------|-------------------------|--|--|--|---------------------------|--|----------------------------------|--------------------------------------|-------------------------|--|---|
| Manish | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Yashika | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Shivam Singh | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |

Growth & Development of the Learner F1.2 (2023-25)

Dr. Vijay Phogat

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| Jyoti Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Sir is very punctual and creates interactive classroom environment. | No |
| Kanchan | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Sir is very punctual and creates interactive classroom environment. | According to me sir is perfect for this subject. |
| Sonia | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Open environment | All good |
| Alansha | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Interaction | No |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | He is the best example of punctual teacher I never saw, he came late to the class. He arrives on time, there are so many things learnt from him. He never be biased, some teacher have that favourite students kind of attitude but he treat every student fairly. Simple and scour personality and yes he is very much cooperative also. | |
| Norzin | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Thuskit Dolma | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | | |

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|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--|
| HANSIKA | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Encourage each and every student to take initiative and interact with the class. | |
| Shruti Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | His way of explanation is one of the skills I look up to the most. | I love the way he interacts with the students, it's very new to me. Also, Sir has a very calm personality which also encourages us that the work will be done so we don't need to take stress. |
| Sheetal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 3 | 4 | 5 | Not | Not |
| Annu Rani | 3 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | | |
| Shagun Vmrayak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 3 | 3 | | |
| Seerat Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | | |
| Paksh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | | |

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Growth & Development of the Learner F1.2 (2023-25)

Dr. Vijay Phogat

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Aditi Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Interactive atmosphere and interesting way of teaching | |
| Tanuja | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | Punctual, links content to everyday life, interactive classroom environment. | |
| Divyanshi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Easy to interact with. | No |
| Sahoni | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Creates good classroom environment. | All good |
| Harshita Bahl | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Harleen kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sugandhi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Encourages students to interact and communicate in the classroom. | |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Kumar Sakshi | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | Creates learning environment. | No |
| Kavita | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | The teacher make the classroom environment more interesting by giving real life examples from society. | |
| Apoorva Kumari | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 2 | 4 | 3 | 3 | 4 | 5 | 2 | 3 | 4 | | |

Principal
O.C.E.A.-200
Chandigarh

Growth & Development of the Learner F1.2 (2023-25)

Dr. Vijay Phogat

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Kavya Mahajan | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 1 | 5 | 5 | 4 | Learning by real life examples and stories | All is well |
| Atish Khajuria | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Rahul Chhabra | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | | |
| Nirika | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Riti Sharma | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Akshika Thakur | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | | |
| Mansi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Link topic with other topic | |
| Jyoti | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Shubham Sharma | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | Knowledge of the teacher | |
| Khushboo | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Knowledge of the teacher | |
| Raj Kumar | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Planning and punctuality | |
| Aarzo | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 5 | 4 | 4 | Links content to everyday life | Please upload the resources (ppt of chaoters) on google classroom |
| Samrati Manhas | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | | |
| Jyoti | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Samreen | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | His teaching style | No suggestion |

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G.C.Edu.-20D
Chhat...

Growth & Development of the Learner F1.2 (2023-25)

Dr. Savita Aya

| Name of the Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|---------------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|--|
| Noordeep | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | Understanding topics via real life scenarios and examples. | Provide various questions for every day topic that were discussed to be read and answered from home. |
| Muskan | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Neha | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Gyasa Gupta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Radnika | 4 | 4 | 4 | 3 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | Best thing is the examples used in class | Nothing Satisfied |
| Riya Kumari | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Amisha Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Diksha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Every practice was best | No |
| Asmita Kaur | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | Mam had divided topics for presentations, which helped students to explore more about the topic. The class could learn about the topic in detail. | |
| Chryanshu 82 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | getting learning done through presentation | |
| Ravinder Kumar | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | Teaching with the help of daily examples... | |

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Growth & Development of the Learner F12 (2023-25)

Dr. Savita Arya

| Name of the Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|---------------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Meena | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Teacher improves my personality by giving me chance to present my topic in classroom. |
| Rohini Manjota | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Kanika Pathania | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Aaksh Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Vishal | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | | Practical |
| Naman | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Swati | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | | |
| Pinku | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | No |
| Hareshdeep | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | | |
| Anam Singh | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Open discussions on every topic. |
| Vishakha Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Anam Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nandini | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | Preparation through ppt. |
| Prakriti | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Anshu kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

Principal
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Growth & Development of the Learner F1.2 (2023-25)

Dr. Savita Arya

| Name of the Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|---------------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Vanshita Tanta | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | The teacher makes the topic easy to understand by giving relevant examples in the classroom. | |
| Nishi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Manisha | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Monika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | Okay | No |
| Parminder Kaur | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | No |
| Ankita Rana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Manpreet Kaur | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Harmandeep Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Jashandeep Kaur | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Himanshu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Neha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Eka | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | None | No |
| Mehakveer Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karandeep Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Eka | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ishita Ranji | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Techniques of Teaching F1.3 (2023-25)

Dr. Meena

| Name of student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Govt Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No. |
| Sonia | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Osom environment | all good |
| Akansha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Govv Kumar | 2 | 2 | 2 | 1 | 5 | 4 | 4 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | | |
| Norzin | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Kanchan | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ms. Dr. Dharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| HANSIKA | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

Mam is very punctual and she links content to our everyday life and makes learning more interesting.
She is perfect for this subject and inspired us a lot.

Principal
O.C. BHAI-ODD
Chandrapur

Techniques of Teaching F1.3 (2023-25)

Dr. Meena

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|--|
| Arushi Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Communication and time management | I love the way she teaches us about the real life problems and suggests us various ways to overcome a situation. |
| Sheela | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 5 | Not | Not |
| Annu Rani | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | | |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Way of deliver a lecture is brilliant. She is such a disciplined teacher, she is the first teacher in our section who make classroom app and share a important content in that app. So many things I learnt from her, like as a teacher how's your action, respond in a different situation. I never saw time in her lecture she knows how to engage their students. Yes we are lucky to have such a wonderful teacher. | |
| Shagun Vinayak | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | | |
| allavi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep kumar | 3 | 3 | 2 | 4 | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 3 | | |

P. Prasad
G.C.Edu.-200
Chandigarh

Techniques of Teaching F1.3 (2023-25)

Dr. Meena

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Beerat Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | | |
| Aditi Sharma | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | | |
| Palak | 4 | 3 | 4 | 3 | 5 | 3 | 5 | 4 | 3 | 3 | 1 | 2 | 3 | 4 | 3 | 3 | | |
| Tanuja | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | | |
| Saloni | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | The teacher uses daily life examples that makes us easy to understand. | |
| Divanshi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 2 | Gives perfect example related to real life and encourage extra reading | No |
| Arleen Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Arshith Bait | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Good understanding and knowledge of subject material | All good |
| Sugandhi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Examples are to the point | |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No suggestion for Meena mam everything is perfect |
| Samreen | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Revise us more syllabus | |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | she teach the topic in different way with different examples. | |
| Amari Sakshi | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | Used discussion method so that we understand technical words easily | No |
| Kavita | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | The teacher generates interest in the class and tries her best to make the topic understand. | |

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Chandigarh

Techniques of Teaching F1.3 (2023-25)

Dr. Meena

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestions |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--------------------------|
| Kavya Mahajan | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | Best practice of teacher is that create a student centered learning environmental. | No suggestions |
| Akshay Khajuria | 5 | 5 | 3 | 4 | 5 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | Makes us punctual by her Monday's first lecture demonstration | |
| Rahul Chhabra | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nitika | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Ritu Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ashika Thakur | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mansi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep kumar | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | | |
| Jyoti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Shubham Sharma | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Samrati Manhas | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 2 | 4 | 4 | 4 | 4 | Explain with the help of book and also the help of ICT | |
| Khushboo | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Knowledge of the teacher and the energy of the teacher | |
| Raj Kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Clearing the concept, punctuality as well | |
| Aarzo | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 5 | 4 | Punctuality and interactive classroom teaching | Could be more accessible |
| Pallavi Lohan | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 5 | 5 | 4 | Nil | Nil |
| Jyoti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Rahul | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | Interactive way of teaching | Nil |

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G.C.Edu-2025
Chandigarh

Techniques of Teaching F1.3 (2023-25)

Dr. Rupinder Kaur

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Noordeep | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | Use of ICT tools for topic discussion and revision of syllabus, time management. | Provide Questions for everyday topic that is discussed on the day to be done at home. |
| Taranjit Kaur | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 3 | 4 | | |
| Jigyasa Gupta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Muskan | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | | |
| Radhika | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | Use of PPTs | |
| Neha | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | | Try to complete syllabus on time on your own. |
| Komal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | | |
| Riya Kumari | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Amitsha Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Jasmine Kaur | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | | |
| Daksha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Her way of explanation read and tell jokingly | No |
| Priyanshu B2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ravinder Kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Interactive with students |
| Nancy | 5 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | | |

PHYSICAL
SCIENCE-200
Charangan

Techniques of Teaching F13 (2023-25)

Dr. Rupinder Kaur

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourage extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|--------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Meenu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | | |
| Rubini | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Kanika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Parvina | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sashi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Vishal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Practical |
| Isa | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Iska | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Swati | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | | |
| Pinku | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | | No |
| Hardeep | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Narain | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | | |
| Harmandeep Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Shwani Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Taking presentations from students as a form of revision. |
| Vishakha Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Km Saranya | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | | |
| Nandini | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | Presentation through ppt |
| Prakr | 5 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 3 | 5 | 5 | 4 | 4 | | |
| Sanjiv kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Monika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |

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Techniques of Teaching FI.3 (2023-25)

Dr. Rupinder Kaur

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Anshita Tania | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | | |
| Niruti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Okay | No |
| Ankita Rana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Harpreet kaur | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | | |
| Jashandeep kaur | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | | |
| Neha | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | | |
| Ekta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | None | No |
| Mehakveer Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karandeep Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ekta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha Rani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Chandigarh



Education in Contemporary India F1.4 (2023-25)

Dr. Kusum

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Yogesh Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |
| Sonia | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | All good |
| Aashna | 5 | 4 | 3 | 3 | 5 | 3 | 5 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | | |
| Noorin | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | | |
| Kanchna | 5 | 5 | 5 | 3 | 5 | 3 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 3 | 4 | 5 | | She has expertise in her subject. |
| Yashvi Dharma | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| HANSIKA | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 5 | 4 | 2 | 5 | 4 | 4 | 5 | 4 | | |
| Urvil Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | I admire her passion towards her subject. |
| Annu Bani | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | | |
| Sheetal | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | | Not |

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O.C. Edu. 2000
Chandigarh



Education in Contemporary India F1.4 (2023-25)

Dr. Kusum

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion : |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|--------------------------|
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She is such a humble or simple teacher. I remember when are classroom windows are closed so, she open that windows herself. She has an option at that time she definitely ask students to do that but she didn't. That time I realise she is such a simple or humble teacher. I learnt this quality from her. She is always well prepared. She has an good command of her subject. This subject is little bit difficult so yes we are in a good hand. | |
| Shagun Virayak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | | |
| Saloni Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep kumar | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 5 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | Inspirational quotes during lecture and gives real life story of mohamad mansure | |
| Seerat Kaur | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | | |
| Aditi Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | | |
| Palak | 4 | 4 | 3 | 3 | 4 | 2 | 3 | 3 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | | |
| Tanuja | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Saloni | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Very fine pace of learning and understanding. | |
| Harleen kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Education in Contemporary India F1.4 (2023-25)

Dr. Kusum

| Name of student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|---------------------------------------|
| Dwanshi | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | Punctual | No |
| Arshat Bafli | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | PowerPoint presentation helped students to grasp subject knowledge more | All Good |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Discussion method | No |
| Mani Sakshi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Kavita | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | The teacher make the classroom environment interactive and tries her best to make the topic understand. | |
| Kanya Mahajan | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 1 | 5 | 5 | 4 | Integrating technology | |
| Roop Kumar | 2 | 3 | 3 | 1 | 3 | 2 | 4 | 3 | 5 | 2 | 3 | 5 | 4 | 4 | 1 | 3 | | |
| Sh Khajuria | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Story telling about the Indian polity | We love to learn through your stories |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | | |
| Ul Chhabra | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | | |
| AKSHIKA Thakur | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | | |
| Mansi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Nitika | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Jyoti | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | PowerPoint presentation skill | |
| hubham Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | | |
| ushboo | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Knowledge of the teacher | |

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Education in Contemporary India F1.4 (2023-25)

Dr. Kusum

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion : |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--------------------------|
| Raj Kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Accessible and varied evaluation techniques | |
| Aarzo | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Samriti Manhas | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | | |
| Shikha Sharma | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | | |
| Samreen | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Her questioning style | No |

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Education in Contemporary India F14 (2023-25)

Dr. Raveet Chawla

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates an interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides an inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|--|----------------------------|-------------------------|--|--|---|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|---|
| Noordeep | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Logic in depth discussions and student teacher interaction. | Syllabus and related documents can be shared on Google classroom rather than WhatsApp as they are not deleted and stored on drive |
| Neha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | Linking topics to other related topics | |
| Radhika | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Komal | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Anya Kaurani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Shikha Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Diksha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |
| Asmita Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | Ma'am's knowledge about the subject is very vast, so she is able to connect the topic with real life experiences. | |
| Prayanshu B2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Bring your life into the syllabus topic | |
| Muskan | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | | |
| NANCY | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Rohini | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Maharika | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Meena | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Patilasha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

Education in Contemporary India F1.4 (2023-25)

Dr. Ravneet Chawla

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates an interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides an inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|--|----------------------------|-------------------------|--|--|---|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Sakshi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | More practical | |
| Vishal | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Naman | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pratu | 3 | 4 | 5 | 5 | 4 | 2 | 5 | 2 | 5 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | | No |
| Harsheer | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | | |
| Taraht Kaur | 4 | 3 | 4 | 3 | 4 | 5 | 3 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 3 | 4 | | |
| Shwani Singh | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | | |
| Vishakha Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Km Sangana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | | |
| Nandini | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Linking the topic to her daily life incidents. | No |
| Prakriti | 5 | 4 | 5 | 4 | 3 | 5 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | | |
| Sanjukumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| .. | | | | | | | | | | | | | | | | | | |
| Vanisha Tanta | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | The teacher relates the topic to everyday life situations and shares her own experiences which makes the classroom work for environment very lively. | |
| Niti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Education in Contemporary India F1.4 (2023-25)

Dr. Ravneet Chawla

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Monika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Okay | No |
| Ankita Rana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mangreet kaur | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | | |
| Harmandeep kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Jashandeep kaur | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | | |
| Himanshu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Neha | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | | |
| Jigyasa Gupta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mehakveer Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karandeep Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ekta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha Rani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Manisha | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | | |

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ICT Skill Development F1.5 (2023-35)

Dr. Suman

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--|
| Ignou Gupta | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Whenever we have any doubt she is there to solve our queries and helps us as well. | |
| Abhinav Kumar | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | Teaching through practicals. | |
| Shanwer Kumar | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | Understanding topics using real life scenarios and examples. | Dr. Suman's personality is awesome. I like her best way of teaching. She makes every topic very interesting. |
| Nancy | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | I like Manu's personality and her dedication towards teaching. | |
| Komal Pathania | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Syllabus done in time. Sufficient time given for assignments. Flexible teaching methods. | Practical work can be done once in every week. |
| Tarajit Kumar | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 4 | Classroom discussions. | There should be more air conditioner in the Computer Lab. |
| Amisha Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She focuses more on practical based knowledge which is very helpful to me personally. | |
| RUBAL GROVER | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

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Dr. Suman

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|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|--|
| Swati | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She is amazing & very... Teaches with practical applications | No |
| Diksha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |
| Komal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Muskan | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Riya Kumari | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | When mam taught the topic of printer, she asked us to look at the pictures of printer, so that we have a clear idea in our mind what exactly the old generations printer looks like. So that practice was very much helpful. | Also she helped me with proper guidance for any upcoming exam. |
| Neha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Radhika | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Best part is the punctuality and knowledge of her subject that she thoroughly shares with us | |
| Pinku | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | Computer lab experience | No |
| Preeti Rani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Practical | No |
| Naman | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Jasmine Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | Mam made us use the Whiteboard for a hands-on experience, and to know about its usage in detail. | |

Dr. Suman

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|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------|
| Priyanshu 82 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | always helping | |
| Km sarjana | 1 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 5 | 2 | | |
| Rohini | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mankotia | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Meena | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sakshi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Vishal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Isha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Harshdeep | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Shivani Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | Punctuality. Covering every topic and sub topic in detail. | |
| Vishakha sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Elite panaboard (whiteboard) | None |
| Monika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | | |
| Nandini | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 3 | 5 | Very easy and understandable use of language. | No |
| Prakriti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sanju kumari | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Varshita Tanta | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | | |
| Nititi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | Using ms word | Nothing |
| Ankita Rana | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Manpreet kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Kind and helpful | |

ICT Skill Development F1.5 (2023-35)

Dr. Sunman

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|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|-------------------------------|
| Harmandeep Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Himanshu | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Neha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ekta Rana | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Taught how to use smart board |
| Mehakveer Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Karandeep Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mansha | 4 | 4 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 1 | 4 | 5 | 2 | 4 | 4 | | |
| Etia | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Ranjisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

11

ICT Skill Development F1.5 (2023-35)

Dr. Upasana

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides inclusive environment | The teacher is accessible | The teacher makes the subject/learning more interesting | The teacher inspires you to grow | The teacher encourages extra readings | The teacher is fair and unbiased | The teacher links content to everyday life | The teacher uses varied evaluation techniques | The teacher's overall rating | Highlight the best practices used by the teacher | Any further suggestion: |
|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|--|---|
| Jyoti Singh | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |
| Sonia | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Osmm environment | All good |
| Akansha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Interaction | - |
| Noorzin | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Kanchan | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Mam inspires us a lot and makes learning more interesting. | She is very interactive and she has expertise in her subject. |
| Rushit Doinra | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| HANSIKA | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Annu Rani | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | | |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | She is such a mind blowing teacher, she gave us full freedom to speak, without any hesitation we students are allowed to give our opinion. | |
| Shagun Vrnayak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Pallavi Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Sandeep Kumar | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | Practice of disc operating system by practical in lab | Please use computer lab for real time learning of computer |
| Seerat Kaur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Aditi Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | | |
| Palak | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |

Dr. Upatissa

| Name of Student | The teacher has expertise in his/her subject | The teacher comes well prepared for the class | The teacher creates interactive classroom environment | The teacher is ICT skilled | The teacher is punctual | The teacher demonstrates good communication skills | The teacher completes syllabus on time | The teacher provides conducive environment | The teacher is accessible | The teacher makes the subject/ topic more interesting | The teacher encourages you to grow | The teacher sets extra readings | The teacher is fair and unbiased | The teacher is consistent everyday | The teacher uses varied evaluation techniques | The teacher's efforts cover all | Highlight the best practices used by the teacher | Any further suggestion: |
|--------------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|------------------------------------|---------------------------------|----------------------------------|------------------------------------|---|---------------------------------|--|--|
| Taruja | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Harshani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Dinushi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | No |
| Harshani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | All good |
| Shresha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | in your work sheet 1, miss all paragraphs |
| Preethi | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Aganya Kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | | |
| Kavita | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | | No late creation, interactive classroom environment and topic has been so make it interesting. |
| Shanali | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 2 | 4 | | Try to do this subject practically and theory |
| Kamini Sathini | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | Good interactive classroom environment |
| Nasira | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| KAVITA MAHALAKSHMI | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | | Always begins with a short recap, integrating technology |

Preethi
01.05.2015
Chairman

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|-----------------|--|---|---|----------------------------|-------------------------|--|--|--|---------------------------|---|----------------------------------|---------------------------------------|----------------------------------|--|---|------------------------------|---|---------------------------|
| Atish Khajuria | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Making everyone comfortable in class, no hesitations at all | All is well, Best teacher |
| Nisha | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Rizul Chhabra | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | | |
| Mansi | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Akshika Thakur | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | | |
| Nitika | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Jyoti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Class room discussion | |
| Shubham Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | Knowledge of the teacher | |
| Khushboo | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Raj Kumar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Aarzo | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | Accessible and inspires to grow | |
| Samriti Manhas | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | |
| Jyoti | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Riti Sharma | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Samreen | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Herict explanation | No |

1

Principal
G.C.Edu.-20D
Chandigarh