|   |  | 5  | 5  | 5  | 5  | 5                                      | 5  | 5   | 5                                | 5   | 5                      | 5  | 5                     | 5                                | 5  | 5   | 5  | misha Thakur       |
|---|--|--|--|--|--|--|--|---|----------------------------------|---|------------------------|--|-----------------------|----------------------------------|--|---|--|--------------------|
|   |  | 5  | 5  | 5  | 5  | 5                                      | 5  | 5   | 5                                | 5   | 4                      | 5  | 5                     | 5                                | 5  | 5   | 5  | Riya Kumari        |
| Can improve on lecture content a lettle.  | Interaction of class   | and the second s | ω ,  | 5  | 4  | 2                                      | ω  | ω   | ر.                               | 4   | 4                      | 3  | 4                     | ω                                | 5  | 2   | ω  | Radhika            |
|   |  | 5  | 4  | 5  | 5  | 5                                      | 5  | 4   | 5                                | 5   | 4                      | 4  | 4                     | 4                                | 5  | 4   | 4  | Neha               |
|   |  | 5  | 5  | 5  | 5  | 5                                      | 5  | 5   | 5                                | 5   | 5                      | 5  | 5                     | 5                                | 5  | 5   | 5  | etquo eseyge       |
|   |  | 0  | 5  | 5  | 5  | 5                                      | 5  | 5   | 5                                | 5   | 5                      | 5  | 5                     | 5                                | 5  | 5   | 5  | Komal              |
|   |  | 4  |  | 5  | 5  | 4                                      | 5  | 4   | 5                                | 5   | 4                      | 5  | 4                     | 4                                | 5  | w   | 4  | Muskan             |
|   |  | 4  | ω  | 4  | 4  | 4                                      | 4  | 4   | 4                                | 4   | 5                      | 4  | 4                     | 3                                | 5  | 4   | 4  | Taranjit Kaur      |
| Day wise topic discussion can be told beforehand for proper learning experience and new idea development. | Understanding<br>topics via real<br>tide scenarios<br>and examples | 4  | G.   | v  | ъ  | 5                                      | 4  | 5   | ъ                                | ٥   | 4                      | v  | 4                     | 4                                | C)   | 4   | 44   | Noordeep           |
| Any<br>further<br>suggestio<br>n:   | Highlight<br>the best<br>practices<br>used by<br>the<br>teacher    | The teacherast ** s overall rating   | The teacher uses varied evaluation technique s   | The teacher links content to everyday life   | The<br>teacher is<br>fair and<br>unbiased  | The teacher encourage s extra readings | The<br>teacher<br>inspires<br>you to<br>grow | The teacher makes the subject/le arning more interestin | The<br>teacher<br>is<br>accessib | The teacher provides inclusive environm ent | The teacher complet es | The teacher teacher demonstr complet ates good es communic syllabus ation skills on time | The teacher is punctu | The<br>teacher is<br>ICT skilled | The teacher creates interactiv e classroom ent   | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|   |  |  | The state of the s | And desired to the first state of the state  | AND THE RESIDENCE AND PROPERTY.  |  |  | ika   | Ms. Sonika                       |   |                        |  |                       |                                  |  |   | -  |                    |
|   |  | Name of the Party  |  | A CONTRACTOR OF THE PROPERTY OF THE PARTY OF |  |  | F1.1 (2023-25)                               |   | ses of Edu                       | Philosophical Bases of Education            | Philo                  |  |                       | HACKSTON STREET, STREET, STOCKS  | Markey Control of the | -   |  |                    |
|   |  |  |  | New SALT WARRANCE STREET OF STREET   | Within praticion in section than the section of the |  | -  |   |                                  | -   | -                      |  |                       |                                  |  | * 1   |  |                    |



Philosophical Bases of Education F1.1 (2023-25)

Ms. Sonika

|  | Priyanshu                           | Diksha | sha Verma   | asmine Kaur  | Name of<br>Student   |
|--|-------------------------------------|--------|---|--|--|
| N  | 5                                   | 5      | Ú   | v  | The teacher has expertise in his/her subject   |
|  | 5                                   | 5      | U)  | 4  | The teacher comes well prepared for the class  |
|  | ъ                                   | 5      | Œ   | U  | The teacher creates interactiv e classroom environm ent                              |
|  | 5                                   | 5      | v   | Сī   | The<br>teacher is<br>ICT skilled   |
|  | ъ                                   | 5      | и   | СT   | The<br>teacher<br>is<br>punctu<br>al   |
|  | 5                                   | 5      | v   | и  | The The teacher demonstr complet ates good es communic syllabus ation skills on time |
|  | 5                                   | 5      | v   | U  | The teacher complet es syllabus on time  |
|  | ر.                                  | 5      | И   | И  | The teacher provides inclusive environm ent  |
|  | ъ                                   | 5      | ъ   | 5  | The<br>teacher<br>is<br>accessib   |
| , j  | ъ                                   | 5      | ъ   | 5  | The teacher makes the subject/le arning more interestin                              |
|  | 5                                   | 5      | U   | U  | The teacher inspires you to grow   |
|  | Cī                                  | 5      | v   | и  | The teacher encourage s extra  |
|  | 4                                   | 5      | И   | U  | The<br>teacher is<br>fair and<br>unbiased  |
|  | 5                                   | ۷.     | Ch  | 4  | The teacher links content to everyday life   |
|  | 5                                   | 5      | U   | 4  | The teacher uses varied evaluation technique   |
|  |                                     | 5      | C   | U1   | The teacherâ€ ™s overall rating  |
| The state of the s | Relating your topic to present life |        | She always explains the topic by using different different examples by wich we are able to understand more effectively. | Ma'am is very interactive and believes in extracting ideas from the students, along with the content of the textbooks. | Highlight the best practices used by the teacher                                     |
|  |                                     |        |   |  | Any<br>further<br>suggestio  |

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|---------------------------------------|---|--|--|--|---|--|----------------------------------|---|--|---|---|--|-----------------------|----------------------------------|---|---|--|--------------------|
| No                                    | Discussion  | 4  | 4  | 4  | 4   | 4                                      | 4                                | 4   | 4                                      | 4   | 4   | 4  | 4                     | 4                                | 4   | 4.  | 4  | Parminder<br>kaur  |
|                                       |   | 6  | 5  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | 5   | 5   | 5  | Km sanjana         |
|                                       |   | , 0                                      | , (v   | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | 5   | 5   | 5  | Isha               |
| No.                                   | δŸ-   |  | 5  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | 5   | 5   | 5  | Swati              |
| None                                  | None  | 4  | 5  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 4  | 5                     | 5                                | 5   | 5   | 5  | Monika             |
|                                       | Teaching aids   | 4  | 4  | 4  | 4   | 4                                      | 4                                | 4   | 4                                      | 4   | 4   | 4  | 4                     | 4                                | 4   | 5   | 5  | Shagun attri       |
| None                                  | Interactive<br>Session  | 4  | 4  | 4  | 4   | 4                                      | 4                                | 4   | 4                                      | 4   | 4   | 4  | 4                     | 4                                | 5   | 4   | 4  | Ekta Rana          |
|                                       |   | 5  | 5  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | υ   | G   | 5  | Sakshi Thakur      |
|                                       |   | 5  | G  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | 5   | 5   | 5  | Kanika<br>Pathania |
|                                       | Examples  | 5  | 5  | 5  | 5   | 5                                      | ъ                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 5                                | 5   | 5   | 5  | Rohini<br>Mankotia |
| She is best<br>teacher.               | Good<br>knowledge<br>about teaching                             | Ci Ci                                    | 5  | ъ  | 5   | ъ                                      | ,Cr                              | v   | 5                                      | 5   | ъ   | 5  | 5                     | 5                                | 5   | 5   | 5  | Naincy             |
|                                       | - 1   | 5  | 4  | 5  | 5   | 5                                      | 5                                | 5   | 5                                      | 5   | 5   | 5  | 5                     | 4                                | 5   | 5   | 5  | Meena              |
| N <sub>O</sub>                        | Practical based   | 5  | 4  | 5  | 5   | 3                                      | 4                                | 4   | ω                                      | 4   | 4   | 4  | 2                     | ω                                | ω   | ъ   | 5  | Vishal             |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |   | 4  | 4  | 4  | 4   | 4                                      | 4                                | 4   | 4                                      | 4   | 4   | 4  | 5                     | 4                                | 5   | 4   | 4  | Naman              |
|                                       | Highly interactive with students                                | ъ  | 4  | 4  | 5   | ъ                                      | 4                                | 4   | 5                                      | 4   | 5   | 4  | 5                     | 5                                | 5   | 4   | 5  | Ravinder<br>Kumar  |
| Any<br>further<br>suggestio<br>n:     | Highlight<br>the best<br>practices<br>used by<br>the<br>teacher | The<br>teacherâ€<br>™s overall<br>rating | The teacher uses varied evaluation technique | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The teacher inspires you to grow | The teacher makes the subject/le arning more interestin g | The<br>teacher<br>is<br>accessib<br>le | The teacher provides inclusive environm ent | The teacher complet es c syllabus on time | The teacher teacher demonstr complet ates good es communic syllabus ation skills on time | The teacher is punctu | The<br>teacher is<br>ICT skilled | The teacher creates interactiv e classroom environm ent | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|                                       |   |  | -  |  |   |  |                                  | ika   | Ms. Sonika                             |   |   |  |                       |                                  |   | 3 <sub>1</sub>                                |  |                    |
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Philosophical Bases of Education F1.1 (2023-25)

| Nandini   | Vishakha<br>sharma | Shivani Singh                                | /anshita Tanta   | Harshdeep | Pinku      | Name of<br>Student   |            |
|---|--------------------|--|--|-----------|------------|--|------------|
| 4   | 5                  | ъ  | 4  | 5         | 5          | The teacher has expertise in his/her subject   | 8          |
| 5   | 5                  | ъ  | 4  | 5         | 5          | The teacher comes well prepared for the class  |            |
| 5   | 5                  | 5  | 5  | 5         | 4          | The teacher creates interactiv e classroom environm                                      |            |
| ω   | 5                  | 3  | ω  | 4         | 5          | The<br>teacher is<br>ICT skilled   |            |
| ω   | 5                  | 5  | 4  | 5         | 4          | The teacher is punctual  |            |
| 4   | 5                  | 5  | 4  | 5         | 4          | The teacher teacher demonstr complet ates good es communic syllabus ation skills on time |            |
| 4   | 5                  | ъ  | 4  | 5         | 5          |  |            |
| 4   | 5                  | ъ  | ъ  | 5         | 4          | The teacher provides inclusive environm ent  |            |
| 4   | 5                  | ъ  | 4  | 5         | 4          | The<br>teacher<br>is<br>accessib   | Ms. Sonika |
| 4   | 5                  | 5  | 4  | 5         | 5          | The teacher makes the subject/le arning more interestin                                  | iika       |
| ъ   | 5                  | б  | 5  | 5         | 5          | The teacher inspires you to grow   |            |
| ۷.  | 5                  | 5  | ω  | 5         | 5          | The teacher encourage s extra readings   |            |
| 5   | 5                  | 5  | ن.   | 5         | 5          | The<br>teacher is<br>fair and<br>unbiased  |            |
| 5   | 5                  | G  | ن.<br>د  | 5         | 5          | The teacher links content to everyday life   |            |
| 4   | 5                  | ъ  | 4  | 5         | 5          | The teacher uses varied evaluation technique   |            |
| 4<br>- la   | 5                  | U  | 4  | 5         | 5          | The<br>teacherâ€<br>™s overall<br>rating   |            |
| Very easy<br>language book<br>used by the<br>teacher. |                    | Open discussions of every topic. Oral tests. | The teacher relates the subject matter to everyday life and makes the classroom environment very lively. |           | Good ma'am | Highlight<br>the best<br>practices<br>used by<br>the<br>teacher                          |            |
| No  |                    |  |  |           | No         | Any<br>further<br>suggestio<br>n:  |            |

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| N          | Neha | Himanshu | ashandeep<br>kaur | larmandeep<br>kaur | lanpreet kaur  | Ankita Rana | Pallavi | Nati   | Manisha | Sanju kumari | Prakriti  | Name of<br>Student   | 77.0       |
|------------|------|----------|-------------------|--------------------|--|-------------|---------|--|---------|--------------|---|--|------------|
|            | 4    | 5        | 5                 | 5                  | 4  | 5           | 5       | 5  | 4       | 5            | ω   | The teacher has expertise in his/her subject   |            |
|            | 4    | 5        | 4                 | 5                  | 4  | 5           | 4       | 5  | 5       | 5            | 4   | The teacher comes well prepared for the class  |            |
|            | 5    | 5        | 4                 | 5                  | ı  | 5           | 5       | 5  | 5       | 5            | ن.  | The teacher creates interactive e classroom ent                                      |            |
|            | 4    | 5        | 4                 | 5                  | 3  | 5           | 5       | 5  | 4       | 4            | ω   | The<br>teacher is<br>ICT skilled   |            |
|            | 4    | 5        | 4                 | 5                  | 4  | 5           | 4       | 5  | 5       | 5            | 4   | The teacher is punctual  |            |
|            | 4    | 5        | 5                 | 5                  | 4  | 5           | 5       | 5  | 5       | 5            | 4   | The The teacher demonstr complet ates good es communic syllabus ation skills on time |            |
|            | 4    | 5        | 5                 | 5                  | 4  | 5           | 5       | 5  | 4       | 5            | 5   | The teacher complet es es syllabus on time   |            |
|            | 4    | 5        | 5                 | 5                  | v  | 5           | 5       | 5  | 5       | 5            | 4   | The teacher provides inclusive environm ent  |            |
|            | 4    | 5        | 5                 | 5                  | 5  | 5           | 5       | 5  | 5       | 5            | 4   | The<br>teacher<br>is<br>accessib<br>le   | Ms. Sonika |
|            | 4    | 5        | 4                 | 5                  | 4  | 5           | 5       | 5  | 4       | 5            | 4   | The teacher makes the subject/le arning more interesting                             | nika       |
|            | 4    | 5        | 5                 | 5                  | s  | 5           | 5       | 5  | 5       | 5            | 5   | The teacher inspires you to grow   |            |
|            | 4    | 5        | 5                 | 4                  | ٥  | 5           | 5       | 5  | 4       | 5            | w   | The teacher encourage s extra readings   |            |
|            | A    | 5        | 5                 | 5                  | 5  | 5           | 5       | 5  | 5       | 4            | U   | The<br>teacher is<br>fair and<br>unbiased  |            |
|            | 4    | 5        | 5                 | 5                  | 5  | 5           | 5       | 5  | 4       | 5            | v   | The teacher links content to everyday life   |            |
|            | 4    | 5        | 4                 | 5                  | 4  | 5           | 5       | 5  | 4       | 5            | 4   | The teacher uses varied evaluation technique   |            |
|            | 4    | 5        | 5                 | 5                  | 5  | 5           | 5       | 5  | 5       | 5            | 4   | The teacherâ€ "s overall rating  |            |
| Princip To |      |          |                   |                    | Helping each and every student and motivates to grow |             | Okay    | The Control of the Co |         |              | Asking randomly to any student, whether he/ she is clear about the topic is the best practice which I like. | Highlight<br>the best<br>practices<br>used by<br>the<br>teacher                      |            |
| 18         | 1    |          | 46                | 1,160              |  |             | No      |  |         |              | Revision by practicing pyq ques in class and discussing it.   | Any<br>further<br>suggestio<br>n:  |            |

Chandigarh

|      | ווויטיטיטווירמו משאבי טו בממרשנוטוו דביד (2072-72) |
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| $\mathcal{U}$ | Isha Rani                               | Ekta | Karandeep<br>Singh | Mehakveer<br>Singh | Name of<br>Student   |               |
|---------------|---|------|--------------------|--------------------|--|---------------|
|               | 5                                       | 5    | 5                  | 5                  | The teacher has expertise in his/her subject                       |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher comes well prepared for the class                      |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher creates interactiv e classroom environm                |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher teacher is is ICT skilled punctu                       |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher is punctu  |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher demonstr ates good communic ation skills               |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher complet es syllabus on time                            |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher provides inclusive environm ent                        |               |
|               | 5                                       | 5    | 5                  | 5                  | The<br>teacher<br>is<br>accessib<br>le                             | ואוט. טטווואם |
|               | 5                                       | 5    | 5                  | 5                  | The teacher makes the subject/le arning more interestin g          | חאם           |
|               | 5                                       | 5    | 5                  | 5                  | The teacher inspires you to grow                                   |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher encourage s extra                                      |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher teacher is links fair and content to unbiased everyday |               |
| -             | 5                                       | 5    | 5                  | 5                  |  |               |
|               | 5                                       | 5    | 5                  | 5                  | The teacher uses varied evaluation technique                       |               |
|               | 5                                       | 5    | 5                  | 5                  | The<br>teacherâ€<br>™s overall<br>rating                           |               |
|               |   | 1 4  | -                  | = , = ,            | Highlight<br>the best<br>practices<br>used by<br>the<br>teacher    |               |
|               | = | *    | ž<br>Ž             |                    | Any<br>further<br>suggestio<br>n:                                  | ×             |



|   | Norzin 5 4 5 4 5                        | Kanchan 5 5 5 5   | Nisha 5 5 5 5       | Αροον Kumar 3 5 5 3 3        | Akansha 4 5 5 5 5                                      | Harleen kaur 5 5 5 5 | Sonia 5 5 5 2 5  | Jyoti Singh 5 5 . 5 5 5 | The teacher comes interactiv teacher teacher subject class ent                     |              |   |
|---|---|---|---------------------|------------------------------|--|----------------------|------------------|-------------------------|--|--------------|---|
| 4                                       | 5                                       | υ,  | 5                   | 5                            | 5  | 5                    | ъ                | 5                       | The teacher te demonstr col ates good communic ation skills                        |              |   |
| 4                                       | 4                                       | U   | 5                   | 5                            | 5  | 5                    | 5                | 5                       | The<br>teacher<br>complete<br>s syllabus<br>on time                                |              | Philoso   |
| 4                                       | 5                                       | <b>U</b>  | <b>5</b>            | 5                            | 5  | 5                    | 5                | 5                       | The teacher provides inclusive environm ent  |              | phical Base                                     |
| 4                                       | 5                                       | ъ   | 5                   | 4                            | 5  | 5                    | 5                | 5                       | The<br>teacher is<br>accessibl<br>e  | Dr. Ravinder | s of Educat                                     |
| 4                                       | 4                                       | ъ   | 5                   | 5                            | 5  | 5                    | ъ                | 5                       | The teacher makes the subject/le arning more interestin                            | 7            | Philosophical Bases of Education F1.1 (2023-25) |
| 4                                       | 5                                       | <b>5</b>  | 5                   | 5                            | 5  | 5                    | 5                | 5                       | The teacher inspires you to grow   |              | )23-25)   |
| 3                                       | 5                                       | σ   | 5                   | 2                            | 5  | 5                    | 5                | 5                       | The<br>teacher<br>encourag<br>es extra<br>readings                                 |              |   |
| 4                                       | 5                                       | ъ   | 5                   | 5                            | 5  | 5                    | G                | 5                       | The The teacher teacher teacher content es extra and to readings unbiased everyday |              |   |
| 4                                       | 5                                       | ъ   | 5                   | 5                            | 5  | 5                    | ъ                | 5                       |  |              |   |
| 4                                       | 5                                       | <b>5</b>  | 4                   | 3                            | 5  | 5                    | 5                | 5                       | The teacher uses varied evaluatio n techniqu                                       |              |   |
| 4                                       | 5                                       | <b>.</b>  | 5                   | 5                            | 5  | 5                    | 5                | 5                       | The<br>teacherâ<br>€™s<br>overall  |              | -   |
|   |   | Sir is very punctual, he makes learning more interesting, he links content to our daily lives and sir is very supportive. | He is good teacher. | Interaction with<br>Students | Healthy interaction which makes class more interesting | = 0                  | Osmm environment | Group activity          | Highlight the best practices used by the teacher                                   | 7            |   |
| 1 4 4 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | < = = = = = = = = = = = = = = = = = = = | Sir is perfect<br>for this subject<br>and he<br>inspired us a<br>lot.   |                     |                              | N <sub>O</sub>   |                      | All good         | No                      | Any<br>further<br>suggestio<br>n:  |              | 7-  |



| N           | Sheetal  | Annu Rani | Shruti Sharma   | HANSIKA   | Name of<br>Student  |              |
|-------------|--|-----------|---|---|---|--------------|
|             | ۲.   | 4         | Ch .  | υ   | The teacher has expertise in his/her subject  |              |
| •           | ъ  | 5         | U   | 5   | The teacher comes well prepared for the class   | N            |
|             | 5  | 4         | Сī  | υ   | The teacher creates interactiv e classroom environm   |              |
|             | 5  | 4         | ъ   | 5   | The<br>teacher<br>is ICT<br>skilled   |              |
|             | 5  | 5         | u   | 5   | The<br>teacher<br>is<br>punctual  |              |
|             | υ  | 5         | 5   | v   | The teacher demonstr ates good communic ation skills  |              |
|             | 4  | 5         | ъ   | v   | The teacher complete s syllabus on time   |              |
|             | 5  | 4         | ъ   | ъ   | The teacher provides inclusive environm ent   |              |
| 19          | ъ  | 4         | U   | U1  | The<br>teacher is<br>accessibl<br>e   | Dr. Ravinder |
|             | 5  | 4         | ъ   | С   | The teacher makes the subject/le arning more interestin   | er           |
|             | 5  | 5         | 5   | ъ   | The teacher inspires you to grow  |              |
|             | 4  | 5         | 5   | CT .  | The teacher encourag es extra readings  |              |
|             | 5  | 5         | ъ   |   | The The teacher teacher links encourag is fair content es extra and to readings unbiased everyday |              |
|             | 5  | 5         | G   | 5   | The teacher links content to everyday life  |              |
|             | 4  | 4         | U   | 5   | The teacher uses varied evaluatio n techniques  |              |
|             | 5  | 4         | u, u  | 5   | The<br>teacherâ<br>€™s<br>overall<br>rating   | 1            |
| G.C.Edu-200 | life through his<br>melodious voice<br>with song |           | His presence is enough to enlighten the atmosphere of the classroom, his passion for his subject is remarkable, the most admirable attribute is that he can understand the feelings of the children and also tries his best to resolve any problem any child is having. | Using daily life experiences in the given topic. This practice makes us understand the topic more widely. | Highlight the best practices used by the teacher  |              |
| 1           | Not  |           | Most<br>Admirable<br>Teacher I have<br>ever met.  | No. Because<br>he is perfect.   | Any<br>further<br>suggestio<br>n:   |              |

Philosophical Bases of Education F1.1 (2023-25)

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|  | Saloni   | Divanshi  | Tanuja | Palak | Aditi Sharma | Seerat Kaur   | Sandeep<br>kumar    | Pallavi Thakur | shagun<br>vinayak | Name of<br>Student   |  |
|--|--|---|--------|-------|--------------|---|---------------------|----------------|-------------------|--|--|
| U  | . σ  | ъ   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher has expertise in his/her subject   |  |
|  | Сī   | v   | 5      | 5     | 5            | 5   | 4                   | 5              | 5                 | The teacher comes well prepared for the class  |  |
|  | υ  | 5   | 4      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher creates interactiv e classroom ent   |  |
|  | ъ  | ر.<br>د   | 4      | 5     | 4            | 5   | 4                   | 5              | 5                 | The<br>teacher<br>is ICT<br>skilled  |  |
|  | 5  | 5   | 4      | 5     | 5            | 5   | 5                   | 5              | 5                 | The<br>teacher<br>is<br>punctual   |  |
| v  | 5  | 5   | 4      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher demonstr ates good communic ation skills                                       |  |
|  | ъ  | 5   | 4      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher complete s syllabus on time  |  |
|  | ъ  | 5   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher provides inclusive environm ent  |  |
|  | · · · · · ·  | ъ   | 4      | 5     | 5            | 5   | 5                   | 5              | 5                 | The<br>teacher is<br>accessibl<br>e  | Dr. Ravinder                           |
|  | и  | 5   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher makes the subject/le arning more interestin                                    | ֓֞֜֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓ |
|  | v  | 5   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher inspires you to grow   |  |
|  | v  | 5   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The The teacher teacher teacher is fair content es extra and to readings unbiased everyday |  |
|  | . v  | v   | 5      | 5     | 5            | ъ   | 5                   | 5              | 5                 | The<br>teacher<br>is fair<br>and<br>unbiased   |  |
|  | v  | v   | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 |  |  |
|  | v  | U.  | 5      | 5     | 5            | 5   | 5                   | 5              | 5                 | The teacher uses varied evaluatio n techniqu   |  |
|  | 4  | U   | 5      | 5     | 5            | ъ   | 5                   | 5              | 5                 | The<br>teacherâ<br>€™s<br>overall<br>rating  |  |
| Principal<br>Principal<br>C.Edu. 200   | Sir creates a friendly environment and connect with students to pass on the content to be delivered. | Punctual, Links content to everyday life, interactive classroom environment |        |       |              | Sir interacts with each and every student and the way he explains the concept clearly | Learning with games |                |                   | Highlight the best practices used by the teacher   |  |
| SELECTION OF THE PERSON OF THE | n Fine lectures  | No  |        |       | ×11          |   |                     |                |                   | Any<br>further<br>suggestio<br>n:  |  |

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|      | Mansi | Akshika<br>Thakur | Riti Sharma | Nitika | Rizul Chhabra | Nisha   | Atish Khajuria                  | Kavya<br>Mahajan | <b>K</b> awaa  | Name of<br>Student   |              |
|------|-------|-------------------|-------------|--------|---------------|---|---------------------------------|------------------|--|--|--------------|
| 1    | 5     | 5                 | 5           | 4      | 5             | 5   | Un                              | 5                | U  | The teacher has expertise in his/her subject                                       |              |
|      | 5     | 5                 | 5           | 4      | 5             | ъ   | Uπ                              | ۷ı               | Ui   | The teacher comes well prepared for the class                                      |              |
|      | 5     | 5                 | 5           | 4      | 5             | U   | 5                               | 5                | υ  | The teacher creates interactiv e classroom ent                                     | Ner          |
|      | 5     | 5                 | 5           | 4      | 5             | 5   | 4                               | 5                | ъ  | The<br>teacher<br>is ICT<br>skilled  |              |
|      | 5     | 4                 | 5           | 4      | 5             | 5   | 5                               | 5                | 5  | The<br>teacher<br>is<br>punctual   |              |
|      | 5     | 5                 | 5           | 4      | 5             | 5   | 5                               | 5                | 5  | The teacher demonstr ates good communic ation skills                               |              |
|      | 5     | 5                 | 5           | 4      | 5             | <b>"</b>  | 5                               | 5                | · 5  | The teacher complete s syllabus on time  |              |
|      | 5     | 5                 | 5           | 4      | 5             | И   | 5                               | 5                | 5  | The teacher provides inclusive environm ent  |              |
|      | 5     | 5                 | 5           | 4      | 5             | v   | 5                               | 5                | 5  | The<br>teacher is<br>accessibl<br>e  | Dr. Ravinder |
|      | 5     | 5                 | 5           | 4      | 5             | И   | 5                               | 5                | 5  | The teacher makes the subject/le arning more interestin                            | 31           |
|      | 5     | 5                 | 5           | 4      | 5             | И   | 5                               | 5                | 5  | The teacher inspires you to grow   |              |
|      | 5     | 5                 | 5           | 4      | 5             | ر.  | 5                               | 5                | ر.<br>د  | The teacher encourag es extra readings   |              |
|      | 5     | 5                 | 5           | 4      | 5             | И   | 5                               | 1                | v  | The<br>teacher<br>is fair<br>and<br>unbiased                                       |              |
|      | 5     | 5                 | 5           | 4      | 5             | ۲ı  | 5                               | 5                | ъ  | The The teacher teacher teacher content es extra and to readings unbiased everyday |              |
|      | 5     | 5                 | 5           | 4      | 5             | 7.  | 5                               | 5                | v  | The teacher uses varied evaluatio n techniqu                                       |              |
|      | 5     | 5                 | 5           | 4      | 5             | U   | 5                               | 5                | U  | The<br>teacherá<br>€™s<br>overall<br>rating  | -            |
|      |       |                   |             |        |               | Ravinder sir is a best teacher in the world . You are great sir oy Say Say Say Say Say Say Say Say Say Sa | Friendly classroom<br>behaviour | Academic Honesty | Sir puts all his efforts to make us understand the topic and creates interactive environment in the class. He really inspire me to grow in life. | Highlight the best practices used by the teacher                                   | 0<br>        |
| 18/1 |       |                   |             |        |               | 8 8 4   | n Use of ICT tools              |                  | Your way of teaching is just magical.  | Any<br>further<br>suggestio<br>n:  |              |



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| Dr Viiau Bhogat |  | Growth & Development of the Learner F1.2 (2023-25) |
|                 | STATE AND PERSONS  |  |

| D                         | Chuskit Dolma | Norzin | Nisha   | Akansha     | Sonia            | Kanchan   | Jyoti Singh | Name of<br>Student   |                  |
|---------------------------|---------------|--------|---|-------------|------------------|---|-------------|--|------------------|
|                           | 5             | 5      | <b>5</b>  | 4           | 5                | 5   | 5           | The teacher The teacher has comes well expertise in prepared his/her for the subject class |                  |
|                           | ъ             | 5      | <b>G</b>  | 4           | 5                | 5   | 5           | The teacher comes well prepared for the class  |                  |
| # .<br># .<br># .<br># .  | 4             | 5      | <b>U</b>  | 5           | 5                | 5   | 5           | The teacher creates interactive classroom environme nt                                     |                  |
|                           | 4             | 5      | Ф   | 4           | 5                | 5   | 5           | The<br>teacher<br>is ICT<br>skilled  |                  |
|                           | 4             | 5      | ъ   | 5           | 5                | 5   | 5           | The<br>teacher is<br>punctual  |                  |
|                           | 4             | 5      | ъ   | 5           | 5                | 5   | 5           | The teacher demonstrat es good communica tion skills                                       |                  |
|                           | 4             | 5      | <b>G</b>  | 5           | 5                | 5   | 5           | The<br>teacher<br>completes<br>syllabus<br>on time   |                  |
|                           | 4             | 5      | <b>U</b>  | 5           | 5                | 5   | 5           | The teacher provides inclusive environme nt  | _                |
| -                         | 4             | 5      | v   | 5           | 5                | 5   | 5           | The<br>teacher is<br>accessibl<br>e  | Dr. Vijay Phogat |
|                           | 4             | 5      | v   | 5           | 5                | 5   | 5           | The teacher makes the subject/lea rning more interesting                                   | nogat            |
| t.                        | 4             | 5      | ъ   | 5           | 5                | ن.  | 5           | The<br>teacher<br>inspires<br>you to<br>grow   |                  |
| s<br>5                    | ω             | 5      | <b>U</b>  | 5           | 5                | ъ   | 5           | The teacher encourage s extra readings   |                  |
| > -1                      | 4.            | 5      | . <b></b>   | 5           | 5                |   | 5           | The<br>teacher is<br>fair and<br>unbiased  |                  |
|                           | 4             | 5      | v   | 5           | 5                | U   | 5           | The teacher links content to everyday life   |                  |
|                           | 4             | 5      | 5   | 5           | 5                | U   | 5           | The teacher uses varied evaluation techniques  |                  |
|                           | 4             | 5      | v   | 5           | 5                | U   | 5           | The<br>teacherâ¢<br>"s overall<br>rating   |                  |
| 6.0.<br>6.0.              |               |        | He is the best example of punctual teacher i never saw, he came late to the class. He arrives on time, there are so many things learnt from him. He never be based, some teacher have that favourite students kind of attitude but he treat every student fairly. Simple and sobour personality and yes he is very much cooperative also. | Interaction | Osma environment | Sir is very punctual and creates interactive classroom environment. |             | Highlight the best practices used by the teacher   |                  |
| G.O.Edu-200<br>Changigath | By a          | 3      | 7   | ह           | All good         | According to me sir is perfect for this subject.                    | No.         | Any further suggestion:  |                  |

Growth & Development of the Learner F1.2 (2023-25)

Dr. Vijay Phogat

| 1         | Palak | Seerat Kaur | Sandeep<br>kumar | Pallavi Thakur | Shagun<br>Vinayak | Annu Rani | Sheetal | Shruti Sharma  | HANSIKA  | Name of<br>Student   |
|-----------|-------|-------------|------------------|----------------|-------------------|-----------|---------|--|--|--|
|           | 1     | 5           | 5                | . 5            | 5                 | 3         | 5       | v  | v  | The teacher The teacher has comes well expertise in prepared his/her for the subject class |
|           | 5     | 5           | 5                | 5              | 5                 | 4         | 5       | υ  | ٥  |  |
|           | 5     | 5           | 5                | 5              | 5                 | 4         | 5       | υ  | Ch   | The teacher creates interactive classroom environme nt                                     |
|           | 5     | 5           | 5                | 5              | 5                 | 4         | 5       | Uī   | 55   | The<br>teacher<br>is ICT<br>skilled  |
|           | 5     | 5           | 5                | 5              | 5                 | 5         | 5       | U  | 5  | The<br>teacher is<br>punctual  |
|           | 5     | 5           | 5                | 5              | 5                 | 4         | 5       | UT V   | 5  | The teacher The demonstrat teacher is es good of punctual communica tion skills            |
|           | 5     | 5           | 5                | 5              | 5                 | 5         | 5       | U.   | 5  | The teacher completes syllabus on time   |
| r'        | 5     | 5           | 5                | 5              | 5                 | 4         | 5       | U  | 5  | The teacher provides inclusive environme nt  |
|           | 5     | 5           | 5                | 5              | 5                 | 4         | 4       | CA .   | 5  | The<br>teacher is<br>accessibl<br>e  |
| el<br>Lei | 5     | 5           | 5                | 5              | 5                 | 5         | 5       | ъ  | 5  | The teacher makes the subject/lea rning more interesting                                   |
|           | 5     | 5           | 4                | 5              | 5                 | 4         | 4       | Ch   | 5  | The teacher inspires you to grow   |
|           | 5     | 5           | ω                | 5              | 5                 | 4         | 4       | v  | 5  | The teacher encourage s extra readings   |
|           | 5     | w           | 4                | 5              | 5                 | 4         | 5       | v  | 5  | The<br>teacher is<br>fair and<br>unbiased  |
|           | 5     | 5           | 5                | 5              | 5                 | 5         | 3       | <b>ن</b>   | ъ  | The teacher links content to everyday life   |
|           | 5     | 5           | 3                | 5              | 5                 | 4         | 4       | U  | С  | The teacher uses varied evaluation techniques  |
|           | 4     | 5           | 3                | 5              | 5                 | 5         | 5       | γ  | v  | The<br>teacherâ€<br>™s overall<br>rating   |
| 7         | \     |             |                  |                |                   |           | Not     | His way of explanation is one of the skills I look up to the most.   | Encourage each and every student to take initiative and interact with the class. | Highlight the best practices used by the teacher   |
| //        |       |             |                  |                |                   |           | Not     | I love the way he interacts with the students, it's very new to me. Also, Sir has a very calm personality which also encourages us that the work will be done so we don't need to take stress. |  | Any further suggestion:  |

## Growth & Development of the Learner F1.2 (2023-25)

| O.C.Edu.200<br>Chendazan | C PA  |  |  |  |   |  |  |  |                                |  |  |  |                         | A TOTAL OF THE STATE OF THE STA |  |  |  | 7                  |
|--------------------------|---|--|--|--|---|--|--|--|--------------------------------|--|--|--|-------------------------|--|--|--|--|--------------------|
| K                        |   | 4  | 3  | 2  | 5   | 4                                      | ω  | ω  | 4                              | 2  | 3  | 2  | 4                       | S .  | 2  | ۵  | 3  | Apoorv Kumar       |
|                          | The teacher make the classroom environment more moresting by gwing real life examples from society. | <b>U</b>   | v  | 5  | М   | м                                      | 5  | v  | ъ                              | 5  | 5  | 5  | 5                       | 5  | <b>5</b>   | 5  | 5  | Cva                |
| 8                        | Create learning   | 4  | 4  | 4  | 5   | 4                                      | 4  | 5  | 5                              | 4  | 4  | 5  | 5                       | 5  | 5  | 5  | 5  | (umari Şakshi      |
|                          |   | 5  | 5  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 5  | 5  | Nancy              |
|                          | Encourages students<br>to exteract and<br>communicate in the<br>classroom                           | v  | 5  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | S  | 5                       | . 5  | v  | v  | S  | Sugandhi           |
|                          |   | 5  | 5  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 5  | 5  | Harieen kaur       |
| All good                 | Creates good<br>classicom<br>environment  | 5  | ıs   | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | S  | 5  | Harshit Bak        |
|                          | the Design of Asrt  | ن.   | 5  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 5  | 5  | Saloni             |
| 3                        | Punctual, links<br>content to everyday<br>life, interactive<br>classroom<br>environment.            | 5  | V  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 3  | 5  | Divanshi           |
|                          |   | 5  | 5  | 4  | 5   | 4                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 5  | 5  | Tanuja             |
|                          | interactive<br>aterosphere and<br>interesting way of<br>interesting                                 | 5  | 5  | 5  | 5   | 5                                      | 5  | 5  | 5                              | 5  | 5  | 5  | 5                       | 5  | 5  | 5  | 5  | Aditi Sharma       |
| Any further suggestion:  | Highlight the best practices A used by the teacher  | The tracheract "s overall rating   | The teacher uses varied evaluation techniques  | The teacher finks content to everyday life   | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The<br>teacher<br>inspires<br>you to<br>grow   | The teacher makes the subject/lea rning more interesting | The<br>teacher is<br>accessibl | teacher provides inclusive environme nt  | t teacher completes syllabus on time   | The teacher demonstrat es good communication skills  | The teacher is punctual | The<br>teacher<br>is ICT<br>skilled  | The teacher creates interactive classroom environme nt | The teacher has comes well expertise in prepared his/her for the subject class | The teacher has expertise in his/her subject | Name of<br>Student |
|                          |   | Continue to the section of the secti | estadores franciscos estados de la composição de la compo | A CHARLES OF THE PROPERTY OF T | Annihilation special and district         |  | The section of the se | hogal  | Dr. Vijay Phogat               | A CONTRACTOR OF THE PROPERTY O | Market service and property constitution of the constitution of th | Aggreen particular particular designation of the control of the co |                         |  |  | -  |  |                    |

Growth & Development of the Learner F1.2 (2023-25)

Dr. Vijay Phogat

| Samreen            | jyoti | Samriti<br>Manhas | Aarzoo  | Raj Kumar                | Khushboo                    | Shubham<br>Sharma | Jyoti                       | Mansi | Akshika<br>Thakur | Riti Sharma | Nitika | Rizul Chhabra | Nisha | Atish Khajuria                             | Kavya<br>Mahajan | Name of Student  |
|--------------------|-------|-------------------|---|--------------------------|-----------------------------|-------------------|-----------------------------|-------|-------------------|-------------|--------|---------------|-------|--|------------------|--|
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 4                 | 5                           | 5     | 5                 | 4           | 4      | 5             | 5     | 5  | 4                | The teacher has comes well expertise in prepared his/her for the subject class |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 4                 | 4           | 4      | 5             | 5     | C5   | 5                |  |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 4                 | 4                           | 5     | 4                 | 4           | 4      | 5             | 5     | 5  | 5                | creates interactive classroom environme nt                                     |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 4                 | 4           | 4      | 5             | 5     | <u>0</u>                                   | 5                | The teacher t is ICT skilled   |
| 5                  | 4     | 5                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 5                 | 4           | 4      | 5             | 5     | v  | 5                | The cteacher is punctual   |
| 5                  | 4     | 4                 | 4   | 4                        | 5                           | 4                 | 5                           | 5     | 4                 | 4           | 4      | 5             | 5     | σ  | 5                | The teacher demonstrat es good communica tion skills                           |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 5                 | 4           | 4      | 5             | 5     | ъ  | ω                | The teacher completes syllabus on time   |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 4                 | 4           | 4      | 5             | 5     | 5  | 5                | teacher provides inclusive environme nt  |
| 5                  | 4     | . 5               | ω   | 5                        | 5                           | 5                 | 5                           | 5     | 5                 | 5           | 4      | 5             | 5     | 5  | 5                | The teacher is accessibl   |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 4                 | 5                           | 5     | 4                 | 4           | 4      | 5             | 5     |  | 5                | The teacher makes the subject/lea rning more interesting                       |
| 5                  | 4     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 4                 | 5           | 4      | 5             | 5     | ъ  | 4                | The<br>teacher<br>inspires<br>you to<br>grow                                   |
| 5                  | 4     | . 4               | ω ,   | 5                        | 5                           | 4                 | 5                           | 5     | 4                 | 4           | 4      | ω             | 5     | 5  | 4                | The teacher encourage s extra readings   |
| 5                  | 4     | . 5               | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 4                 | 5           | 4      | 5             | 5     | СI   | 1                | The<br>teacher is<br>fair and<br>unbiased                                      |
| 5                  | 4     | 4                 | G   | 5                        | 5                           | 5                 | 5                           | 5     | 5                 | 5           | 4      | 5             | 5     | G  | 5                | teacher links content to everyday life   |
| 5                  | 1     | 4                 | 4   | 5                        | 5                           | 5                 | 5                           | 5     | 5                 | 5           | 4      | 5             | 5     | 5  | 5                | The teacher uses varied teacherâtevaluation we overall techniques rating       |
| v                  | , ,   | 4 4               | 4   | 5                        | 5                           | 5                 | Ġ                           | 5     | 5                 | 4           | 4      | 5             | 5     | 5  | 4                | The<br>teacherâ€<br>™s overall<br>rating                                       |
| His teaching style |       |                   | Links content to<br>everyday life   | Planning and punctuality | Knowledge of the<br>teacher |                   | Link topic with other topic |       |                   |             | 8      |               |       | Learning by real life examples and stories |                  | Highlight the best practices used by the teacher                               |
| MO suggestion      | N     |                   | Please upload<br>the resources<br>(ppts of<br>chaoters) on<br>google<br>classroom |                          |                             |                   |                             |       |                   |             |        |               |       | All is well                                |                  | Any further suggestion:  |



|   | CHARGE BOOK STREET   |  |
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|            | Ravinder<br>Kumar                        | oriyanshu 82                               | asmine Kaur   | Diksha                | Isha | Amisha<br>Thakur | Riya Kumari | Radhika                                  | etdng esekã | Neha | Muskan | Noordeep   | Name of<br>the<br>Student  |  |
|------------|--|--|---|-----------------------|------|------------------|-------------|--|-------------|------|--------|--|--|--|
| 2          | 5  | ر.   | U   | 5                     | 5    | 5                | 5           | 4  | 5           | 5    | 4      | 5  | The teacher has expertise in his/her subject   |  |
|            | 5  | 5  | v   | 5                     | 5    | · 5              | 5           | 4  | 5           | 5    | w      | 4  | The teacher comes well prepared for the class  |  |
|            | 5  | 5  | v   | 5                     | 5    | 5                | 5           | 4  | 5           | 5    | 4      | 4  | The teacher creates The The interactive teacher is teacher is classroom ICT skilled punctual environme | A STATE OF THE PROPERTY BOOK OF THE PERSON O |
|            | 4  | 5  | 4   | 5                     | 5    | 5                | 5           | 3  | ъ           | 4    | 3      | v  | The<br>teacher is<br>ICT skilled   |  |
|            | 5  | 5  | v   | 5                     | 5    | 5                | 5           | 5  | 5           | 5    | 4      | 5  |  |  |
|            | 5  | 5  | 5   | 5                     | 5    | 5                | 5           | 4  | 5           | 5    | 5      | 5  | The teacher demonstrat es good communica tion skills   |  |
|            | 5  | 5  | 5   | 5                     | 5    | 5                | 5           | 5  | 5           | 5    | 4      | . 2  | The teacher completes syllabus on time   |  |
|            | 4  | 5  | v   | 5                     | 5    | 5                | 5           | 4  | 5           | 5    | 4      | 5  | The teacher provides inclusive environme nt  |  |
|            | 5  | 5  | <b>U</b>  | 5                     | 5    | 5                | 5           | 4  | 5           | 5    | 4      | 5  | The<br>teacher is<br>accessible  | Dr. Sav  |
|            | 4  | 5  | <del>ن</del>  | 5                     | G    | 5                | 5           | 4  | 5           | 5    | ω      | 4  | The teacher makes the subject/lea rning more interesting   | Dr. Savita Arya  |
|            | 4  | 5  | ъ   | 5                     | v    | 5                | v           | 5  | 5           | 5    | 4      | 5  | The teacher inspires you to grow   |  |
|            | 4  | 5  | v   | 5                     | U    | , 0              | U           | 5  | 5           | 5    | 4      | 5  | The teacher encourage s extra readings   |  |
|            | 5  | 5  | ъ   | 5                     | U    |                  | U           | 5  | 5           | ,    | 4      | 5  | The<br>teacher is<br>fair and<br>unbiased  |  |
|            | 5  | 5  | 4   | 5                     |      | n .              |             | 5  | 5           | v    | 4      | u  | The teacher links content to everyday life   | Ones de la composition della c |
|            | 4  | S <sub>1</sub>                             | 4   | v                     | , ,  | n 0              | , ,         | 4 n                                      | 5           | U    | 4      | 4  | The teacher uses varied evaluation in technique s  | Angelianie zamenii i energypione.  |
|            | 5  | 5  | v   | v                     | , ,  | л U              | , ,         | n  | 5           | U    | 4 1    |  | The teacher's overall rating   |  |
|            | Teaching with the help of daily examples | getting learning done through presentation | Ma'am had divided topics for presentations, which helped students to explore more about the topic. The class could learn about the topic in detail. | trees basenes was now |      |                  |             | Best thing is the examples used in class |             |      |        | Understanding topics<br>via real life scenarios,<br>and examples.                                    | Highlight the best practices used by the teacher   |  |
| Chandigath |  |  |   | 2                     |      | - Allen          |             | Nothing<br>Satisfied                     |             |      |        | Provide various questions for every day topic that were discussed to be read and answered from home. | Any further suggestion:  |  |

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|                                      | Isha Ranj | Ekta | Karandeep<br>Singh | Mehakveer<br>Singh | Ekta | Neha | Himanshu | Jashandeep<br>kaur | Harmandeep<br>kaur | Manpreet<br>kaur | Ankita Rana | Parminder<br>kaur                       | Pallavi | Monika | Manisha | Nitti | Vanshita<br>Tanta  | Name of<br>the<br>Student  | 1               |
|--------------------------------------|-----------|------|--------------------|--------------------|------|------|----------|--------------------|--------------------|------------------|-------------|---|---------|--------|---------|-------|--|--|-----------------|
| X                                    | 5         | 5    | ρ<br>5             | 5                  | 4    | 5    | 5        | р<br>4             | 5                  | 4                | ы 5         | 4                                       | 5       | 5      | 5       | 5     | ر.<br>د  | The teacher has expertise in his/her subject   | -               |
|                                      | 5         | 5    | 5                  | 5                  | 3    | 5    | 5        | 4                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | υ  | The teacher comes well e prepared class  | 2               |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | - 5      | 4                  | 5                  | 4                | 5           | 4                                       | 4       | 5      | 4       | 5     | 4  |  | , =             |
|                                      | 5         | 5    | 5                  | 5                  | 3    | 5    | 5        | 4                  | 5                  | 4                | 5           | 4                                       | 4       | 5      | 5       | 5     | 4  | The teacher creates The The interactive teacher is teacher is classroom ICT skilled punctual environme |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | ω                                       | 5       | 5      | 5       | 5     | 5  | The steacher is punctual   |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | 5  | The teacher The demonstrat teacher is es good punctual communica tion skills                           |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | ر<br>د             | 4                | 5           | 4                                       | 4       | 5      | 5       | 5     | 4  | r The teacher completes syllabus on time   |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 5                | 5           | 4                                       | 4       | 5      | 5       | 5     | 4  | The teacher provides inclusive environme nt  |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 4       | 5      | 5       | 5     | 4  |  | Dr. Sa          |
|                                      | 5         | 5    | 5                  | 5                  | ω    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 4       | 5      | 4       | 5     | 4  | The makes the teacher is subject/lea accessible rning more interesting                                 | Dr. Savita Arya |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | 4  | r The teacher inspires you to grow   |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5 .                | 5                  | 4                | 5           | 4                                       | 5       | 5      | 4       | 5     | 4  | The teacher encourage s extra readings   |                 |
|                                      | 5         | 5    | 5                  | 5                  | 5    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | v  | The<br>teacher is<br>fair and<br>unbiased  |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | 4  | The teacher links content to everyday life   |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 4                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | 4  | The teacher uses varied evaluatio n technique  |                 |
|                                      | 5         | 5    | 5                  | 5                  | 4    | 5    | 5        | 5                  | 5                  | 4                | 5           | 4                                       | 5       | 5      | 5       | 5     | 4  | The<br>teacher's<br>overall<br>rating  |                 |
| a P                                  |           |      |                    |                    | None |      |          |                    |                    |                  |             | = | Okay    |        |         | 73    | The teacher makes the topic easy to understand by giving relevant examples in the classroom. | Highlight the best practices used by the teacher   |                 |
| Principal<br>G.O.Edu20D<br>Chandgath |           |      |                    |                    | No   |      |          |                    |                    |                  |             | No                                      | No      |        |         |       |  | Any further suggestion:  |                 |



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| 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |           |                | Ma'am is very punctual and she She is perfect links content to our everyday life for this subject and makes learning more and interesting.  us a lot. | - ACCOCATED THE SECURITY OF THE SECURITY OF SECURITY O | A destinative and contractive and traces are contractive and the second and the second and the second  |                |  | Osmm environment | Osmm environment |
| 4   |           |                | She is perfect<br>e for this subject<br>and inspired<br>us a lot.   |  | Antier descriptive production of the second party of the second pa |                | - Andreas - Andr | all good         | No.<br>all good  |



Techniques of Teaching F1.3 (2023-25)
Dr. Meena

| \\$  | G.C.Edu. 200  |                                   |  |  |   |  |                                  |  |                     |   |  |  |                               |                                     |  |   |  | Ŋ                  |
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|  |   | ω                                 | 2  | ω  | ω   | 1                                      | 2                                | 2  | 2                   | 2   | 4                                      | 2  | 2                             | 4                                   | 2  | ω   | ω  | Sandeep<br>kumar   |
|  |   | 5                                 | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                   | σ   | 5                                      | 5  | 5                             | 5                                   | 5  | 5   | 5  | allavi Thakur      |
|  |   | 5                                 | 5  | 5  | 5   | 5                                      | 4                                | 4  | 4                   | 5   | 5                                      | 5  | 5                             | 5                                   | 4  | 5   | 5  | Shagun<br>Vinayak  |
|  | Way of deliver a lecture is brilliant. She is such a disciplined teacher, she is the first teacher in our section who make classroom app and share a important content in that app. So many things i learnt from her, like as a teacher how's your action, respond in a different situation. I never saw time in her lecture she knows how to engage their students. Yes we are lucky to have such a wonderful teacher. | И                                 | И  | v  | И   | И                                      | U                                | Cr.  | σ                   | ъ   | 5                                      | ъ  | Œ                             | U                                   | σ  | и   | И  | Nisha              |
| 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   |   | 5                                 | 5  | 4  | 4   | 5                                      | 4                                | 4  | 4                   | 3   | 4                                      | 5  | 4                             | 4                                   | 4  | 5   | 5  | Annu Rani          |
| Not  | Not   | 5                                 | 4  | 5  | 4   | 3                                      | 4                                | 4  | 3                   | 4   | 4                                      | 4  | 4                             | 4                                   | 4  | 5   | 5  | Sheetal            |
| I love the way she teaches us about the real life problems and suggests us various ways to overcome a situation. | Communication and time management   | ъ                                 | v  | U  | , G                                       | 5                                      |                                  | U1   | v                   | S   | 5                                      | И  | v                             | v                                   | 5  | G   | Cs .   | oruti Sharma       |
| Any further suggestion:  | Highlight the best practices used by the teacher  | The teacherâ E'''s overall rating | The teacher uses varied evaluation technique | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourag es extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The teach is access | The teacher provides inclusive environme nt | The teacher completes syllabus on time | The teacher demonstrat es good communica tion skills | The<br>teacher is<br>punctual | The<br>teacher<br>is ICT<br>skilled | The teacher creates interactive classroom environme nt | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|  |   |                                   |  |  |   |  |                                  | Or Meena   | =                   |   |  |  |                               |                                     |  |   |  |                    |

Chandigarh

| 18  | Principal<br>G.C.Edu20D<br>Chandoath   |   |  |  |   |  |                                  |  |                          |   |  |  |                               |                            |  |   | y  |                    |
|---|--|---|--|--|---|--|----------------------------------|--|--------------------------|---|--|--|-------------------------------|----------------------------|--|---|--|--------------------|
|   | The teacher generates interest in the class and tries her best to make the topic understand. | ъ   | ر.<br>د                                      | 5  | 5   | ъ                                      | 5                                | 5  | 5                        | ъ   | ъ                                      | ъ  | 5                             | 4                          | 5  | 5   | 5  | Kavita             |
| No  | Used discussion method so that we understand technical words easily                          | 5   | 5  | ъ  | 5   | 4                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | 4                          | ъ  | 5   | 5  | mari Sakshi        |
|   | she teach the topic in different way with different examples.                                | (J  | Уī   | ъ  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | С  | 5                             | ъ                          | 5  | ъ   | ъ  | Nancy              |
| No suggestion for Meena mam everything is perfect | Revise us more syllabus  | ъ   | 5  | И  | 5   | ر.                                     | ъ                                | V  | Сп                       | 4   | 5                                      | ъ  | v                             | СI                         | ъ  | ъ   | ъ  | Samreen            |
|   |  | 5   | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | 5                          | 5  | 5   | 5  | Nisha              |
|   | Examples are to the point  | 5   | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | 5                          | 5  | 5   | 5  | Sugandhi           |
| All good  | Good understanding and knowledge of subject material   | 5   | 5  | 5  | 5   | ъ                                      | ر.<br>د                          | 5  | 5                        | 5   | 5                                      | 5  | G                             | , Cri                      | 5  | 5   | 5  | arshit Bali        |
|   |  | 5   | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | G                          | 5  | 5   | 5  | arleen kaur        |
| No  | Gives perfect example related to real life and encourage extra reading                       | 2   | 1  | 5  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | 5                          | 5  | 5   | 5  | Divanshi           |
|   | The teacher uses daily life examples that makes us easy to understand.                       | 5   | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | ъ                          | ъ  | ъ   | 5  | Saloni             |
|   | · ·  | 4   | 5  | 5  | 4   | 4                                      | 4                                | 4  | 5                        | 5   | 5                                      | 5  | 4                             | 4                          | 4  | 4   | 5  | Tanuja             |
|   |  | 3   | 3  | 4  | 3   | 2                                      | 1                                | ω  | ω                        | 4   | 5                                      | 3  | 5                             | 3                          | 4  | 3   | 4  | Palak              |
|   |  | 5   | 5  | 5  | 5   | 4                                      | 4                                | 4  | 4                        | 5   | 5                                      | 5  | 5                             | 4                          | 5  | 5   | 5  | diti Sharma        |
|   |  | 5   | 5  | 5  | 1   | 5                                      | 5                                | 5  | 5                        | 5   | 5                                      | 5  | 5                             | 5                          | 5  | 5   | 5  | eerat Kaur         |
| Any further suggestion:                           | Highlight the best practices used by the teacher   | The<br>teacherâ<br>E'''s<br>overall<br>rating | The teacher uses varied evaluation technique | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourag es extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The teacher is accessibl | The teacher provides inclusive environme nt | The teacher completes syllabus on time | The teacher demonstrat es good communica tion skills | The<br>teacher is<br>punctual | The teacher is ICT skilled | The teacher creates interactive classroom environme nt | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|   | 2  |   |  |  |   |  |                                  | Dr. Meena  | Dr.                      |   |  |  |                               |                            |  | E   |  |                    |
|   |  | , B   |  |  |   |  | (2023-25)                        | Techniques of Teaching F1.3 (2023-25)                    | ues of Te                | Techniq                                     |  |  | =                             |                            |  |   |  | _                  |

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| Z  | Interactive way of teaching  | S  | ۍ.   | 5  | 5  | 5  | 5  | 4   | 4                                  | 5  | 5  | 5  | 7  | <u></u>                             | 7  | 7   |  | Pahul  |
|  |  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | jyoti  |
| Z.   | Nii  | 4  | 5  | 5  | 4  | ω  | w  | ω   | 4                                  | 4  | 4  | 4  | 5  | 5                                   | 4  | 4   | 4  | Pallavi Lohan  |
| Could be more accessible   | Punctuality and Interactive classroom teaching   | 4  | 5  | 4  | ω  | ω  | 4  | 4   | ω                                  | 4  | 4  | 4  | 5  | 4                                   | 4  | 4   | 4  | Aarzoo   |
|  | Clearing the concept, punctuality as well  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | Raj Kumar  |
|  | Knowledge of the teacher and the energy of the teacher   | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | Khushboo   |
|  | Explain with the help of book and also the help of ict   | 4  | 4  | 4  | 4  | 2  | 4  | 5   | 4                                  | 4  | 4  | 4  | 4  | 4                                   | 5  | 4   | 5  | Samriti<br>Manhas  |
|  |  | 5  | 5  | 5  | 5  | 4  | 5  | 5   | 5                                  | 4  | 5  | 5  | 5  | 4                                   | 5  | 5   | 4  | Shubham<br>Sharma  |
|  |  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | Jyoti  |
| - 01<br>- 2  |  | 5  | 4  | 5  | 4  | 4  | 5  | 4   | 4                                  | 4  | 3  | 4  | 4  | 4                                   | 5  | 5   | 5  | Sandeep<br>kumar   |
| 311  |  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | Mansi  |
| 2  |  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 5  | 5  | 4  | 5  | 4                                   | 5  | 5   | 5  | Akshika<br>Thakur  |
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|  |  | 4  | 4  | 4  | 4  | 4  | 4  | 4   | 4                                  | 4  | 4  | 4  | 4  | 4                                   | 4  | 4   | 4  | Naka   |
|  |  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 4  | 5  | 5  | 5  | 5                                   | 5  | 5   | 5  | Raul Chhabra   |
| No<br>suggestions  | Makes us punctual by her Monday's first lecture demonstration  | 4  | 5  | 5  | 5  | 5  | 5  | 5   | 5                                  | 4  | 5  | з  | 5  | 4                                   | 3  | 5   | 5  | Atish Khajuria   |
|  | Best practice of teacher is that create a student centered learning environmental.   | 4  | 4  | 4  | 2  | 4  | 4  | 4   | 5                                  | 5  | 5  | ъ  | 5  | 5                                   | 5  | 5   | 4  | Kavya<br>Mahajan   |
| Any further suggestion:  | Highlight the best practices used by the teacher   | The teacherâ  C''s overall rating  | The teacher uses varied evaluation technique   | The teacher links content to everyday  | The<br>teacher is<br>fair and<br>unbiased          | The<br>teacher<br>encourag<br>es extra<br>readings   | The teacher inspires you to grow   | The teacher makes the subject/learning more interesting | The teacher is accessibl           | The teacher provides inclusive environme | The teacher completes syllabus on time   | The teacher demonstrat segood communication skills   | The<br>teacher is<br>punctual  | The<br>teacher<br>is ICT<br>skilled | The teacher creates interactive classroom environme nt   | The teacher comes well prepared for the class | The teacher has expertise in his/her subject   | Name of<br>Student   |
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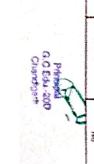
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|   | Interactive with students   | 5                                | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5  | 5  | Ravinder<br>Kumar  |
|   | read and tell<br>jokingly   | 5                                | 5   | G  | 5   | 5                                      | 5                                | 5  | 5                               | 5   | ۲.                                     | 5  | 5                       | 5                          | 5  | 5  | 5  | Priyanshu 82       |
| No  | Her way of explaination   | 5                                | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5  | 5  | Diksha             |
|   |   | 44                               | 4   | 4  | 5   | 4                                      | 4                                | 4  | 4                               | 4   | 5                                      | 4  | 4                       | 5                          | 4  | 4  | 4  | Jasmine Kaur       |
|   |   | 5                                | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5  | 5  | Amisha Thaku       |
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|   |   | 5                                | 5   | 5  | 5   | 4                                      | 4                                | 4  | 5                               | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5  | 5  | Komai              |
| Try to complete syllabus on time on your own.   |   | 4                                | 4   | VI   | U1  | 4                                      | 4                                | 4  | 4                               | 5   | 4                                      | 5  | 4                       | 4                          | 4  |  | 4.   | Net a              |
|   | Use of PPTs   | 4                                | 4   | 4  | 4   | 4                                      | 4                                | ω  | ω                               | 3   | 4                                      | 5  | 4                       | 5                          | 4  | 5  | 4  | Radhika            |
|   |   | 4.                               | 4   | 5  | 4   | 4                                      | 4                                | 4  | 4                               | 5   | 5                                      | 4  | 3                       | 4                          | 4  | 3  | 4  | Muskan             |
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| Provide Questions for everyday topic that is discussed on the day to be done at home. | Use of ICT tools for roots of court discussion and revision of syllabus, time management. | U                                | v   | М  | ъ   | ъ                                      | 5                                | 4  | 5                               | 5   | Ŋ                                      | 5  | 5                       | v                          | 4  | v  | Ui   | Noordeep           |
| Any further suggestion:   | Highlight the best practices used by the teacher  | The teacheract "s overall rating | The teacher uses varied evaluation techniques | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The teacher inspires you to grow | The teacher makes the subject/lear ning more interesting | The<br>teacher is<br>accessible | The teacher provides inclusive environme nt | The teacher completes syllabus on time | The teacher demonstr ates good communic ation skills | The teacher is punctual | The teacher is ICT skilled | The teacher creates interactive classroom environme nt | The teacher The teacher has comes well expertise in prepared his/her for the subject class | The teacher has expertise in his/her subject | Name of<br>Student |
| - Opposite hole   |   |                                  | 1 2   |  |   |  |                                  | r Kaur   | Dr. Rupinder Kaur               |   |  |  |                         |                            |  |  | 4  |                    |

Techniques of Teaching F1.3 (2023-25)

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| The teacher   The teacher   Comes well   Comes well   Interactive   Comes well   Interactive   Comes well   Interactive   Comes well   Interactive   Cassroom   ICT   Eacher   ICT   Eacher      | 5 5 5 presentations from students as a form of revision.   |  | <u>v</u>                                   |  | Ç4                               | (A   | C.   | Ų4.  | 5  | 5   | v  | 5  | V  | Ų,   | 5  | 5   | 5  | Shivani Singh      |
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| Ŋ | Isha Rani | Ekta | Karandeep<br>Singh | Mehakveer<br>Singh | Ekta | Neha | Jashandeep<br>kaur | Nanpreet kaur | Ankita Rana | Pallavi | Nitti | enshita Tanta | Name of Student  |                   |
|---|-----------|------|--------------------|--------------------|------|------|--------------------|---------------|-------------|---------|-------|---------------|--|-------------------|
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | 4             | 5           | 5       | 5     | 4             | The teacher  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 4                  | ω             | 5           | 5       | 5     | 4             |  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 4                  | ω             | 5           | 5       | 5     | 4             | The teacher creates interactive classroom environme  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 4                  | 4             | 5           | 5       | 5     | 4             | The<br>teacher is<br>ICT<br>skilled  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | 4             | 5           | 5       | 5     | 5             | The teacher is punctual  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 5                  | 4             | 5           | 5       | 5     | 5             | The The teacher demonstr completes ates good communic ation skills   |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | 3             | 5           | 5       | 5     | 4             |  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 4                  | 3             | 5           | 5       | 5     | 4             | The teacher provides inclusive environme nt  | 0                 |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | 3             | 5           | 5       | 5     | ω             | The<br>teacher is<br>accessible  | Dr. Rupinder Kaur |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 5                  | 3             | 5           | 5       | 5     | 4             | The teacher The makes the teacher is subject/lear accessible ning more interesting   | r Kaur            |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 5                  | 3             | 5           | 5       | 5     | 4             | The teacher inspires you to grow   |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | ω             | 5           | 5       | 5     | 4             | The teacher encourage s extra readings   |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 5    | 5                  | 4             | 5           | 5       | 5     | 5             | The teacher is fair and unbiased   |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 4                  | 3             | 5           | 5       | 5     | 4             | The teacher teacher is links uses varied rating unbiased everyday life The teacher teacherate teach |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 4                  | 3             | 5           | 5       | 5     | 4             | The teacher uses varied evaluation techniques  |                   |
|   | 5         | 5    | 5                  | 5                  | 5    | 4    | 5                  | 3             | 5           | 5       | 5     | 4             | The<br>teacherâ€<br>"*s overall<br>rating  |                   |
| \ | ă         |      |                    | 5.                 | None |      |                    |               |             | Okay    | - W   |               | Highlight the best practices used by the teacher   |                   |
|   |           |      |                    | 4<br>5 65          | No   | ¥    |                    |               |             | No      | 2     |               | Any further suggestion:  |                   |



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|   |   | 4                                 | A   | 3  | 4                                | 4                             | 4                               | 4   | 5                               | 4   | 4                                      | 5   | 5                       | 4                                   | 4  | 5   | 5  | Vinu Rani  |
| subject.                                |   | whitemany has a promitive control |   |  |                                  |                               |                                 |   |                                 |   |  | PARTICIA CARREST STATES   |                         |                                     | -  |   |  |  |
| passion<br>towards her                  | Classroom management                              | ý,                                | ٠,  | <u>ب</u>                                   | V                                | v                             | v                               | C)  | S                               | v   | v                                      | ·   | G                       | S                                   | ۍ .  | 5   | 5  | ruti Sharma  |
|   |   | 4                                 | 5   | 4  | 4                                | 5                             | 2                               | 4   | 5                               | w   | G                                      | w   | 5                       | 5                                   | 5  | . 5   | 4  | HANSIKA  |
|   |   | 4                                 |   | 4  | A                                |                               |                                 | ž,  | 4.                              | 4   | -4                                     | نده   | 4                       | w                                   | w  | 4   | 4  | uskit Dolma  |
| She has<br>expertise in<br>her subject. | Ma'am is punctual and completes syllabus on time. | 5                                 | 4   |  | 5                                | ٠,                            | 4                               | A   | 5                               | 4   | S                                      | Lev   | M                       | - Lu                                | <sub>G</sub>   | 5   | - 5  | Kanchan  |
|   |   | 4                                 | 5   | 4  | 5                                | A                             | 4                               | A   | 5                               | 5   | ۵                                      | 4   | 5                       | 4                                   | 4  | 5   | 5  | Meazin   |
|   |   | 3                                 | 3   | u  | u                                | بعة                           |                                 | 2   | -                               | w   | 5                                      | ندا   | 5                       | w                                   | 3  | 4   | 5  | Akansha  |
| AH good                                 | Osmm environment                                  |                                   | 5   | 5  | 5                                | 5                             | 5                               | 5   | 5                               | 5   | US.                                    | 5   | 5                       | 5                                   | 5  | 5   | 5  | Sortia   |
| No                                      |   | 5                                 | 5   | 5  | 5                                | 5                             | 5                               | 5   | 5                               | 5   | 5                                      | 5   | 5                       | 5                                   | 5  | 5   | 5  | Noti Singh   |
| Any<br>further<br>suggestion            | Highlight the best practices used by the teacher  | L Seat                            | The teacher uses varied evaluation techniques | The teacher links content to everyday life | The teacher is fair and unbiased | The teacher encourage s extra | The teacher impires you to grow | The makes the makes the teacher is subject/lea accessible interesting | The<br>teacher is<br>accessible | The teacher provides inclusive environm ent | The teacher completes syllabus on time | The teacher demonstrat segood communication skills  | The teacher is punctual | The<br>teacher is<br>ICT<br>skilled | The teacher creates interactive classroom environme nt | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student   |
|   |   |                                   |   |  | ļ                                | -                             |                                 | Dr. Kusum   | Dr.                             |   |  | navezacione de la composition della composition |                         |                                     |  |   |  | and the second s |



Education in Contemporary India F1.4 (2023-25)

Dr. Kusum

| e of Educa<br>Chandiga            | Contor 20-D, Chandiga  |  | 7   |  |   |  |                                  |  |                                 |   |  |  |                               |                                     |  |   | X  |                    |
|-----------------------------------|--|--|---|--|---|--|----------------------------------|--|---------------------------------|---|--|--|-------------------------------|-------------------------------------|--|---|--|--------------------|
|                                   |  | 5  | 5   | 5  | ъ   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | ъ  | 5                             | 5                                   | 5  | 5   | 5  | tarleen kaur       |
|                                   | Very fine pace of learning and understanding.  | 5  | 5   | 5  | 5   | 5                                      | ر<br>د                           | G  | 5                               | 5   | 5                                      | 5  | 5                             | 5                                   | 5  | 5   | 5  | Saloni             |
|                                   |  | 5  | 5   | 5  | 5   | 5                                      | 5                                | 4  | 4                               | 4   | 4                                      | 4  | 4                             | . 4                                 | 4  | 4   | 5  | Tanuja             |
|                                   |  | 3  | 3   | 3  | 2   | 2                                      | 2                                | 1  | 1                               | 3   | 3                                      | 2  | 4                             | 3                                   | 3  | 4   | 4  | Palak              |
|                                   |  | 4  | 5   | 5  | 5   | 4                                      | 4                                | 3  | 4                               | 4   | 5                                      | 5  | 5                             | Сī                                  | ъ  | 5   | 5  | vditi Sharma       |
|                                   |  | - 5                                      | 5   | 5  | 1   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | . 5  | 5                             | 4                                   | 4  | 4   | 4  | Seerat Kaur        |
|                                   | Inspirational quotes during lecture and gives real life story of mohamad mansure   | 4  | 4   | 4  | 4   | ω                                      | 4                                | ω  | ъ                               | з   | 5                                      | 4  | σ                             | 4                                   | 4  | 4   | ω  | Sandeep<br>kumar   |
|                                   |  | 5  | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                               | 5   | 5                                      | 5  | 5                             | 5                                   | 5  | 5   | 5  | allavi Thakur      |
|                                   |  | 5  | 5   | 5  | 5   | 5                                      | 4                                | 4  | 4                               | 4   | 5                                      | 5  | 5                             | 5                                   | 5  | 5   | 5  | Shagun<br>Vinayak  |
|                                   | She is such a humble or simple teacher. I remember when are classroom windows are closed so, she open that windows herself. She has an option at that time she definitely ask students to do that but she didnt. That time i realise she is such a simple or humble teacher. I learnt this quality from her. She is always well prepared. She has an good command of her subject. This subject is little bit difficult so yes we are in a good hand. | σ  | U   | υ  | 5   | 5                                      | 5                                | υ  | 5                               | Uī  | 5                                      | σ  | σ                             | υ                                   | υ  | U   | U  | Nisha              |
| Any<br>further<br>suggestion<br>: | Highlight the best practices used by the teacher   | The<br>teacherâ€<br>™s overall<br>rating | The teacher uses varied evaluation techniques | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The<br>teacher is<br>accessible | The teacher provides inclusive environm ent | The teacher completes syllabus on time | The teacher demonstrat es good communica tion skills | The<br>teacher is<br>punctual | The<br>teacher is<br>ICT<br>skilled | The teacher creates interactive classroom environme nt | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|                                   |  |  |   |  |   |  |                                  | Dr. Kusum  | ].<br>].                        |   |  |  |                               |                                     |  |   |  |                    |

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|                                   | hushboo                  | hubham<br>Sharma | Jyoti                         | Nitika | Mansi | Akshika<br>Thakur | ul Chhabra | Nisha | sh Khajuria                                 | oov Kumar | Kawya<br>Mahajan       | Kavita  | nari Sakshi       | Nancy | arshit Sali  | Divanshi | lame of<br>tudent   |
|-----------------------------------|--------------------------|------------------|-------------------------------|--------|-------|-------------------|------------|-------|---|-----------|------------------------|---|-------------------|-------|--|----------|---|
| $\eta$                            | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | 4   | 2         | 5                      | ъ   | 5                 | 5     | , G.   | 5        | The teacher has expertise in his/her subject                                |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | Сī  | ω         | 5                      | 5   | 5                 | 5     | S  | 5        | The teacher comes well prepared for the class                               |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 4                 | 4          | 5     | 5   | ω         | 4                      | 5   | 5                 | 5     | 5  | 4        | The teacher creates interactive classroom environme nt                      |
|                                   | 5                        | 5                | 4                             | 4      | 5     | 4                 | 5          | 5     | 5   | ь         | 5                      | 4   | 5                 | 5     | 5  | w        | The teacher is ICT skilled  |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | 5   | ω         | 5                      | 5   | . 5               | 5     | 5  | 4        | The<br>teacher is<br>punctual   |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 4          | 5     | 5   | 2         | 4                      | 5   | 5                 | 5     | 5  | 4        | The teacher demonstrat es good communica tion skills                        |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | 5   | 4         | 5                      | 5   | 5                 | 5     | 5  | 4        | The teacher completes syllabus on time                                      |
| 4                                 | 5                        | 5                | G                             | 4      | 5     | 5                 | 4          | 5     | 5   | 3         | 4                      | 5   | 5                 | 5     | 7.   | 4        | The teacher provides inclusive environm ent                                 |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | 5   | 5         | 4                      | 5   | 5                 | 5     | 5  | 4        | Dr. The teacher is accessible   |
|                                   | 5                        | 4                | 5                             | 4      | 5     | 5                 | 4          | 5     | 5   | 2         | З                      | 4   | 5                 | 5     | 5  | 5        | Dr. Kusum  The teacher makes the ris subject/lea ble rning more interesting |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 5                 | 5          | 5     | 5   | ω         | 4                      | 5   | 5                 | 5     | ъ  | 4        | The teacher inspires you to grow  |
|                                   | 5                        | 4                | 5                             | 4      | 5     | 5                 | 5          | 5     | ъ   | 5         | 4                      | ъ   | 5                 | 5     | 5  | 4        | The teacher encourage s extra readings                                      |
|                                   | 5                        | 5                | 5                             | 4      | 5     | 4                 | 5          | 5     | ъ   | 4         | 1                      | <b>у</b>  | 5                 | 5     | 5  | 4        | The teacher is fair and unbiased  |
|                                   | 5                        | 5                | 4                             | 4      | 5     | 5                 | 5          | 5     | 5   | 4         | 5                      | ч   | 4                 | 5     | 5  | 4        | The teacher links content to everyday life                                  |
|                                   | 5                        | 4                | ر.                            | 4      | 5     | 5                 | 5          | 5     | 5   | 1         | 5                      | S   | 5                 | 5     | ъ  | 4        | The teacher uses varied evaluation techniques                               |
|                                   | 5                        | 5                | 5                             | 4      | 5     | ъ                 | 4          | 4     | И   | ω         | 4                      | 4   | 5                 | 5     | G  | 4        | The<br>teacherâ€<br>"s overall<br>rating                                    |
| Principal G.C. Edu. 200 Chandigam | Knowledge of the teacher |                  | PowerPoint presentation skill |        |       |                   |            |       | Story telling about the Indian polity       |           | Integrating technology | The teacher make the classroom environment interactive and tries her best to make the topic understand. | Discussion method |       | PowerPoint presentation helped students to grasps subject knowledge more | Punctual | Highlight the best practices used by the teacher                            |
| u-200                             | e                        |                  | 2                             |        |       |                   |            |       | We love to<br>learn through<br>your stories |           |                        |   | No                |       | Ali good   | No       | Any<br>further<br>suggestion  |

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| 2 72   | S                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 5  | 5  | 5   | 5  | 5  | Kanika<br>Pathania |
|  | 5                             | 4  | 5  | 5  | 5                                      | 5                                | 4  | 5                               | 5   | 5  | 5  | 5  | 4  | 5   | 5  | 5  | Meena              |
|  | 5                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 5  | 5  | 5   | 5  | 5  | Rohmi              |
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|  | £-                            | 3  | 4  | 4  | 3                                      | 4                                | 3  | 4                               | 4   | 4  | 4  | u  | ω  | 4   | 3  | A  | Muskan             |
| bring your life into   | S                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | <b>5</b>                        | ۍ.  | 5  | 5  | 5  | 5  | 5   | 5  | 5  | rtyanshu 82        |
| Ma'am's socialists about the subject is very wait, to she is able to connect the topic with real life experiences.   | v                             | 4  | 5  | v  | v                                      | 5                                | <b>.</b> .   | v                               | 5   | 5  | σ  | υ  | s  | v   | 5  | v  | asmine Kaur        |
|  | 5                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 5  | 5  | 5   | 5  | 5  | Diksha             |
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|  | 5                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 5  | 5  | 5   | 5  | - 5  | kwa Kuman          |
|  | 5                             | 5  | 5  | 5  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 4  | 5  | 5   | 4.   | 5  | Komai              |
| Coher related topics to  | 5                             | 4  | 5  | 5  | 5                                      | 5                                | 4  | 4                               | 4   | 4  | 5  | 4  | 4  | 4   | £»   | £v.  | Radhika            |
|  | 5                             | 5  | 5  | 4  | 5                                      | 5                                | 5  | 5                               | 5   | 5  | 5  | 5  | 5  | 5   | 5  | 5  | Neha               |
| Topic indepth discussions and stadent leacher interaction.   | ÇA                            | G  | 5  | <b>5</b>   | 5                                      | 5                                | v  | ر.<br>د                         | 5   | 4  | v  | 5  | 5  | s S   | 4  | v  | Noordeep           |
| Highlight the best practices used by the teacher   | The seacher's overall rating  | The tracher uses varied evaluation technique | The teacher finks content to everyday life   | The<br>teacher is<br>fair and<br>unblased  | The teacher encourag es extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The<br>teacher is<br>accessible | The teacher provides inclusive environme nt | The teacher complete s syllabus on time                            | The teacher demonstrat es good communica tion skills   | The<br>teacher is<br>punctual  | The<br>teacher is<br>ICT<br>skilled  | The teacher creates interactive e classroom ent | The teacher comes well prepared for the class  | The teacher has expertise in his/her subject | Name of<br>Student |
|  |                               |  |  | e superioristic production de la constitución de la |  |                                  | Dr. Ravneet Chawla                                       | Dr. Ravne                       |   | enadonatycia: Sarkinistanistymi<br>Ristyanistymikanistikisianistym | e de la companya de l | A solicitation for the design of the complete for the com |  |   |  | And the second section of the second         |                    |
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Education in Contemporary India F1.4 (2023-25)
Dr. Ravneet Chawla

| NAS          | Janshita Tanta   | Sanju kuman | Prakriti | Mandan   | Km sanjana   | Vishakha<br>sharma   | three wents | Taranjit Kaur  | Harshdeep | Penku | ENZE | isha | Western | INCOL          | Sakshi Thakur | Name of<br>Student   |
|--------------|--|-------------|----------|--|--|--|-------------|--|-----------|-------|------|------|---------|----------------|---------------|--|
| 5            | 4  | 5           | 5        | 4  | 5  | 5  | 5           | 4  | 5         | 3     | 5    | 5    | 4       | 5              | 5             | teacher<br>has<br>expertise<br>in his/her<br>subject   |
| 5            | 4  | 5           | 4        | 4  | 5  | 5  | 5           | w  | 5         | 4     | 5    | 5    | 4       | 5              | 5             | comes well prepared for the class  |
| 5            | 5  | 5           | 5        | a  | 5  | 5  | 5           | 4  | 5         | 5     | 5    | 5    | w       | 5              | 5             | creates The interactiv teacher is CT e ICT classroom skilled environm ent  |
| 5            | 5  | 5           | 4        | 4  | 5  | 5  | w           | w  | 5         | 5     | 5    | 5    | 4       | 5              | 5             | CHARLES AND THE REAL PROPERTY OF THE PARTY O |
| 5            | 5  | S           | 3        | 4  | 5  | 5  | 5           | 4  | 5         | 4     | s    | 5    | 3       | 4              | 5             | The<br>teacher is<br>punctual  |
| 5            |  | 5           | 5        | Į.   | 5  | 5  | 5           | 5  | 5         | 2     | 5    | 5    | 4       | 5              | U             | demonstrat<br>es good<br>communica<br>tion skills  |
| - C          | 4  | 5           | 4        | a  | 5  | 5  | 5           | w  | 5         | 5     | 5    | 5    | 4       | 5              | 5             | teacher<br>complete<br>s syllabus<br>on time   |
| 5            | 5  | 5           | 5        | 4  | 5  | 5  | 4           | 4  | 5         | 2     | S    | 5    | 4       | 4              | 5             | teacher<br>provides<br>inclusive<br>environme<br>nt  |
| - S          | 4  | 5           | 3        | 4  | 5  | 5  | 4.          | 5  | 5         | 23.   | 5    | 5    | 4       | 5              | 5             | The<br>teacher is<br>accessible  |
| S Commission |  | 5           | 5        | 4  | 5  | s  | A           | Α  | نعا       | 4     | 5    | 5    |         | 5              | 5             | makes the subject/lea rning more interesting   |
| 3            |  | 5           | 5        | A  | 5  | 5  | 5           | 4  | 5         | A     | 5    | 5    | 4       | S              | 5             | teacher<br>inspires<br>you to<br>grow  |
| 3            | · ·  | S.          | S        | 4  | 5  | 5  | 5           | يديا   | 5         | بدا   | 5    | 5    | A       | 5              | 5             | teacher<br>encourag<br>es extra<br>readings  |
| 5            | · v  | 5           | 5        | A  | 5  | 5  | 5           |  | 5         | 4     | 5    | 5    | 4       | 5              | 5             | The teacher is fair and unbiased   |
| 3            | 4  | 5           | 5        | 4.   | 4  | 5  | 5           | 5  | 5         | 4     | 5    | 5    | 4       | 5              | 5             | teacher<br>links<br>content to<br>everyday<br>life   |
| 2            |  | s           | 4        | A  | 5  | 5  | u           | w  | 5         | 5     | 5    | 5    | ۵       | 5              | 5             | uses<br>varied<br>evaluation<br>technique  |
| 0            | . 4  | 5           | A        | 4  | 5  | 5  | 5           | 4  | 4         | 4     | 5    | 5    | 4       | 5              | 5             | The teacher's overall rating   |
|              | The teacher relates the topic to everyday life situations and shares her own experiences which makes the classroom work for environment very lively. |             |          | Linking the topic to<br>her daily life<br>incidents. | The second secon | Anders the subsection of the s |             |  |           |       |      |      |         | More practical |               | Highlight the best practices used by the teacher   |
| 7            |  |             |          | No   | The state of the s |  |             | And the state of t |           | No    |      |      |         |                |               | Any further suggestion:  |



| And and the second particular designation of the second  | Edu  |
|--|--|
| THE RESIDENCE OF THE PARTY OF T | Education in Contemporary India F1.4 (2023-25) |
| Dr. Kavneet Chawla   | cation in Contemporary India F1.4 (2023        |
| Dr. Kavneet Chawla   | mporary  |
| Chawla   | India F  |
| And and supplemental principles  | 1.4 (20)                                       |
|  | 23-25)   |

| 100 | Manisha | Isha Rani | Ekta | Karandeep<br>Singh | Mehakveer<br>Singh | Jigyasa Gupta | Neha | Himanshu | Jashandeep<br>kaur | Harmandeep<br>kaur | Manpreet kaur | Ankita Rana | Pallavi | Monika | Name of<br>Student   |
|-----|---------|-----------|------|--------------------|--------------------|---------------|------|----------|--------------------|--------------------|---------------|-------------|---------|--------|--|
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | s                  | 4             | 5           | 4       | 5      | The teacher has expertise in his/her subject   |
|     | 3       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 4                  | 5                  | ω             | 5           | 4       | 5      | The teacher comes well prepared for the class  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 4                  | S                  | 4             | 5           | 4       | 5      | The teacher creates interactiv e classroom environm  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 4                  | 5                  | 3             | 5           | 4       | 5      | The teacher creates interactiv teacher is e iCT e iCtassroom skilled environm ent                                |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | ω    | 5        | 4                  | 5                  | 3             | 5           | 4       | 5      | The<br>teacher is<br>punctual  |
|     | 3       | 5         | 5    | ъ                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | ω             | 5           | 4       | 5      | The teacher The demonstrat teacher teacher is es good complete punctual communica s syllabus tion skills on time |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      |  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The teacher provides inclusive environme nt  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 4    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The<br>teacher is<br>accessible  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 3             | 5           | 4       | 5      | The makes the teacher is subject/lea accessible rning more interesting   |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The teacher inspires you to grow   |
|     | ω       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 3             | 5           | 4       | 5      | The teacher encourag es extra readings   |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 4    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The<br>teacher is<br>fair and<br>unbiased  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 4                  | 5                  | 5             | 5           | 4       | 5      | The teacher eacher is links fair and content to unbiased everyday  |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The teacher uses varied evaluation technique   |
|     | 4       | 5         | 5    | 5                  | 5                  | 5             | 5    | 5        | 5                  | 5                  | 4             | 5           | 4       | 5      | The<br>teacher'<br>s overall<br>rating   |
|     |         |           |      |                    |                    |               |      |          |                    | U<br>1.            |               |             | Okay    |        | Highlight the best practices used by the teacher   |
|     |         |           |      | - 5                |                    |               |      |          |                    |                    |               |             | No      |        | Any further suggestion:  |



|  |  | Average contraspendent of the last   | Compensation of Legacity entiring a series   | Sales of the latest decision and the latest decision in the latest d | AND PACE BY AND INCOME.  | STATES OF THE PERSON NAMED IN COLUMN STATES                |  |  | de a constituent de la constitue année.   | on a second seco | Married war to be designed by the last a grown of  | The state of the s | - Company of the Comp | Andreas of the supplemental of the supplementa | Letterbookstellersein ein erstellt der   | A CHARLES OF THE PARTY OF THE P | - Constitution of the Cons | A Commission of the Party of the Commission of t |
|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|
| There should be more air conditioner in the Computer Lab   | She focuses more on<br>practical based<br>knowledge which is very<br>helpful to me personally  | S  | s  | v  | . v  | 5  | S  | s  | S   | s  | s  | v  | v  | s  | s  | 5  | 5  | RURAL  |
| - Programme of the second control of the sec | Shannoon discussions   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5  | 5  | 5  | 5  | 5  | 5  |  | 5  | Amisha<br>Thakur   |
| Practical work can<br>be done spice in<br>every week.  | Syllabus doine in time<br>Sufficient time given for<br>assignments. Flexible<br>teaching methods.  | 4  | w  | 4  | , v  | 4  | 4  | 4  | v   | Cr.  | s  | s  | 5  | 5  | ۵  | S  | s  | AND PARKE  |
| Service of an experimental development is considered from  |  | ٠,   | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5  | 5  | 5  | 5  | s  | 5  | 5  | 5  | Konska<br>Pathania   |
| Or. Suman's personality is awesome. I like her best way of traching. She makes every topic very interesting.   | I like Mam's personality and her dedication towards tracking.  | v  | Ui   | U1   | 5  | S.   | 5  | 5  | 5   | 5  | ر.<br>د  | v  | (J   | U  | s  | 5  | (y)  |  |
| Sectional designation of the section | Linderstanding topics using real life scenarios and examples.  | Ų.   | ıs   | 5  | 5  | 5  | ر.<br>د  | 5  | 4   | 5  | 2  | 5  | <b>(</b> 5)  | . Si   | ( <b>/</b> )   | Ç.   | 1+   |  |
|  | Yearthing through  | 5  | A  | 5  | 5  | ۵  | 5  | 4  | Ċ   | 4  | 5  | £.   | 4  | S  | 4.   | S  | S  | Kanader<br>Kumar   |
| Automorphism and a contract of the contract of |  | 5  | 4-   | 5  | 5  | S  | 4  | 5  | 4   | ۵  | 5  | 4  | 5  | S  | 4-   | S  | S  | dadpurper  |
|  | Whenever we have any:<br>doubt she is there to solve<br>our queries and helps us<br>as well  | Un   | 5  | v  | 5  | ر.<br>د  | 5  | 5  | 5   | 5  | 5  | S.   | 5  | <b>S</b>   | S  | ŷ.   | (,   | 5<br>2<br>2  |
| Any further suggestion:  | Highlight the best practices used by the teacher   | The<br>teacherà<br>C''s<br>overall<br>rating   | The teacher uses varied evaluation technique   | The teacher binks content to everyday life   | The<br>teacher<br>is fair<br>and<br>unblased   | The The teacher teacher teacher star and readings unbiased | The teacher inspires you to grow   | The teacher makes the subject/le arning more interestin  | The<br>teacher is<br>accessibl<br>e   | The teacher provides inclusive environm ent  | The<br>teacher<br>completes<br>syllabus<br>on time | The teacher demonstr ates good communic ation skills   | The teacher is punctual  | The teacher is ICT skilled   | The teacher creates interactive classroom environme  | The treacher comes well prepared for the class   | The teacher has expertise in his/her subject   | Name of<br>Student   |
|  |  | administration and a second  | THE PARTY NAMED AND PARTY NAMED AND PARTY.   | And department of the second o | Antonio de para de constante en un antonio de la constante en un a | d-columnacionistications                                   | Contract of the contract of th | Dr. Suman  | Dr. Si  | A miles and a second particular and a second particula |  | AND ASSESSMENT OF THE PARTY OF  |  | The result of the second secon |  |  |  |  |
| -  | delication of the second contract of the seco | Contract Con | Cashille in the same and the same of the s | CASSON AND A CASSON AND ADDRESS OF THE PARTY | Perfect States of the Control of the | Twendinalesischambenburgsverbricht.                        | Tenjilitidanitiii Saptiapilatiia   | Chapter has the control of the contr | Topical and the second | Timpered developments and an income  | Ambiental and any arthur partition.                | Services between 1994 of the Service Property of the S | Agentamentalista (Christianis Agents   | THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.   | Application of the state of the | -  |  |  |

ICT Skill Development F1.5 (2023-35)

October 200

| Philipa   | Pr   |   |  |  |  |  |                                  |   |                                     |   |  |  |                         |                        |   |   |  |                    |
|---|--|---|--|--|--|--|----------------------------------|---|-------------------------------------|---|--|--|-------------------------|------------------------|---|---|--|--------------------|
| 16  | Ma'am made us use the Whiteboard for a hands- on experience, and to know about its usage in detail.  | б   | 4  | 5  | 5  | 4                                      | И                                | И   | ъ                                   | ъ   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | И  | Jasmine Kaur       |
|   |  | 4   | 4  | 4  | 4  | 4                                      | 4                                | 4   | 4                                   | 4   | 4                                      | 4  | 5                       | 4                      | 4   | 4   | 4  | Naman              |
| No  | Practical  | 5   | 5  | 5  | 5  | 5                                      | 5                                | 5   | 5                                   | 5   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | 5  | Preeti Rani        |
| No  | Computer lab experience nice   | 5   | 4  | 4  | 4  | 4                                      | 4                                | 4   | 4                                   | 5   | 4                                      | 4  | 4                       | 4                      | ω   | 5   | 4  | Pinku              |
|   | Best part is the punctuality and knowledge of her subject that she thoroughly shares with us   | 5   | U  | 5  | 5  | ъ                                      | 5                                | 5   | з                                   | 5   | 5                                      | ۍ  | G                       | G.                     | 4   | ъ   | 5  | Radhika            |
|   |  | 5   | 5  | 5  | 5  | 5                                      | 5                                | 5   | 5                                   | 5   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | 5  | Neha               |
| Also she helped me<br>with proper<br>guidance for any<br>upcoming exam. | When mam taught the topic of printer, she asked us to look at the pictures of printer, so that we have a clear idea in our mind what exactly the old generations printer looks like. So that practice was very much helpful. | U   | 4  | 4  | И  | U                                      | <b>U</b>                         | U   | ъ                                   | ъ   | σ                                      | υ  | U                       | 5                      | C5  | 5   | σ  | Riya Kumari        |
|   | 2  | 5   | 5  | 5  | 5  | 4                                      | 5                                | 5   | 4                                   | 5   | 5                                      | 5  | 5                       | 5                      | 4   | 5   | 5  | Muskan             |
|   | 1  | 5   | 5  | 5  | 5  | 5                                      | 5                                | 5   | 5                                   | 5   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | 5  | Komal              |
| No  | Teaches with practical applications  | 5   | 5  | 5  | 5  | 5                                      | 5                                | 5   | 5                                   | 5   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | 5  | Diksha             |
| No  | She is amazing đŸ~Š  | 5   | 5  | 5  | 5  | 5                                      | 5                                | 5   | 5                                   | 5   | 5                                      | 5  | 5                       | 5                      | 5   | 5   | 5  | Swati              |
| Any further suggestion:   | Highlight the best practices used by the teacher   | The<br>teacherâ<br>€™s<br>overall<br>rating | The teacher uses varied evaluation technique | The teacher links content to everyday life | The<br>teacher<br>is fair<br>and<br>unbiased | The teacher encourag es extra readings | The teacher inspires you to grow | The teacher makes the subject/le arning more interestin | The<br>teacher is<br>accessibl<br>e | The teacher provides inclusive environm ent | The teacher completes syllabus on time | The teacher demonstr ates good communic ation skills | The teacher is punctual | teacher is ICT skilled | The teacher creates interactive classroom environme | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|   | 3  |   |  |  | :<br>::                                      |  |                                  | Dr. Suman   | Dr. S                               |   | =                                      |  |                         |                        |   |   |  |                    |
|   |  |   | -  |  |  |  | 2023-35)                         | ICT Skill Development F1.5 (2023-35)                    | Developm                            | ICT Skill                                   | ı                                      |  |                         |                        |   |   |  |                    |
|   |  |   |  |  |  |  |                                  |   |                                     |   |  |  |                         |                        |   |   |  |                    |

Printipal G.C.Edu-20D Chendigarh

| D                                   | Manpreet<br>kaur | Ankita Rana | Pallavi       | Nitti | Vanshita<br>Tanta | Sanju kumari | Prakriti | Nandini                                       | Monika | sharma          | Shivani Singh   | narsnoeep | 3.00 | kha | laha. | Vichal maker | Callati Thai | Mankotia | Rohini | Km sanjana     | Priyanshu 82 | Name of<br>Student   |
|-------------------------------------|------------------|-------------|---------------|-------|-------------------|--------------|----------|---|--------|-----------------|---|-----------|------|-----|-------|--------------|--------------|----------|--------|----------------|--------------|--|
|                                     | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | 5   | 5      | 5               | 5   | U         | 1 (  | 7 0 | 7 (   | n u          | 1            | 5        | 7      | 1-1            | 5            | The teacher has expertise in his/her subject   |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | ъ   | 5      | 5               | G   | v         | , ,  | n U | 1 0   | n u          | , (          | 5 (      | ۲      | 2              | 5            | The teacher comes well prepared for the class  |
|                                     | 5                | 5           | 4             | 5     | 4                 | 5            | 5        | 5   | 5      | 5               | 5   | v         | 1 0  | ٠ ٠ | 1 0   | n 0          | , (          | n (      | 7      | 5              | S            | The teacher creates interactive classroom environme nt   |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | U    | ى 1 | ı     | ı            |              | n (      | ,      | 5              | 5            | The<br>teacher is<br>ICT<br>skilled  |
|                                     | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | v    |     | J     | 1 0          | U            | 7 0      | , ,    | 5              | 5            | The<br>teacher is<br>punctual  |
|                                     | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | 5   | 5      | 7               | 5   | 5         | J    | 5   | 5     | 5            | v            | ı        | , (    | 7              | 5            | The teacher demonstr ates good communic ation skills   |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | Ç            |          |        | 7 (            |              | The teacher completes syllabus on time   |
| H 27                                | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | U      | n (            | л            | The teacher provides inclusive environm ent  |
| 5 x                                 | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | U      | , (            | л            | The<br>teacher is<br>accessibl<br>e  |
| ×                                   | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | v      | , ,            | n b          | The teacher makes the subject/le arning more interestin  |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | U      | U              | 7            | The teacher inspires you to grow   |
|                                     | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | 3   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | G      | U              | ,            | The teacher encourag es extra readings   |
|                                     | 5                | 5           | 4             | 5     | ٥                 | 5            | 5        | 5   | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | 1      | J              | 1            | The teacher is fair and unbiased e   |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | S.  | 5      | 5               | 5   | 5         | 5    | 5   | 5     | 5            | 5            | 5        | 4      | 5              |              | The teacher links content to everyday tife   |
|                                     | 5                | 5           | 5             | 5     | 4                 | 5            | 5        | ω   | 4      | 5               | ω   | 5         | S    | 5   | 5     | 5            | 5            | 5        | 5      | 5              |              | The teacher uses trained evaluation technique  |
|                                     | 5                | 5           | 5             | 5     | 5                 | 5            | 5        | . <b>.</b>                                    | 5      | 5               | ъ   | 5         | 5    | 5   | U1    | U            | 5            | 5        | 2      | u              |              | The teacherá teacherá teacherá teacherá teacherá teacherá teacherál teacherá |
|                                     | Kind and helpful |             | Using ms word |       |                   |              |          | Very easy and understandable use of language. |        | Elite panaboard | Punctuality. Covering every topic and sub topic in detail |           |      |     |       |              |              |          | * 1    | always helping |              | Highlight the best practices used by the teacher   |
| Principal<br>G.C.Edu200<br>Chandgam |                  |             | Nothing       |       |                   |              |          |   | None   |                 | ٨   |           |      |     |       |              |              |          |        |                |              | Any further suggestion:  |

Dr. Suman

| Mainsha         4         4         4         3         4         5         5         5           Etta         5         5         5         5         5         5         5         5 | 4 4 3 4 5 5 |   | Singh 5 5 5 5 5 5 5 | Mehakweer 5 . 5 . 5 . 5 . 5 . 5 | Ekta Rana S S 4 S S S         | Netra 5 5 5 5 5 5 5 | Himanshu S S S S S S S | Halmandeep 5 5 5 5 5 5 5 | The teacher teacher teacher teacher teacher teacher teacher student in his/her subject class   |  |
|--|-------------|---|---------------------|---------------------------------|-------------------------------|---------------------|------------------------|--------------------------|--|--|
| n  | 5           | w | 5                   | 5                               | a                             | 5                   | 5                      | 5                        | The teacher creates interactive to classroom environme nt  |  |
| 7  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The<br>eacher is<br>ICT<br>skilled   |  |
| 5  | 5           | 5 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The<br>teacher is<br>punctual  |  |
| 5  | 5           | 5 | S                   | 5                               | 5                             | 5                   | 5                      | 5                        | The teacher demonstr ates good communic ation skills   | The state of the s |
| 5  | 5           | 5 | 5                   | 2 5                             | 5                             | 5                   | 5                      | 5                        | The teacher completes syllabus on time   |  |
| 5  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The teacher provides inclusive environm ent  |  |
| 5  | 5           | 4 | 5                   | 5                               | 4                             | 5                   | 5                      | 5                        | The<br>teacher is<br>accessibl<br>e  | Dr. St   |
| 5  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The teacher makes the subject/le arning more interesting   | Dr. Suman  |
| 5  | 5           | 1 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The teacher inspires you to grow   |  |
| 5  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The The teacher teacher teacher teacher links uses encourag is fair content varied es extra and to evaluation readings unbiased everyday technique s |  |
| 5  | 5           | 5 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The<br>teacher<br>is fair<br>and<br>unbiased   |  |
| 5  | 5           | 2 | 5                   | G                               | 5                             | 5                   | 5                      | 5                        | The teacher links content to everyday life   |  |
| S  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The teacher uses varied evaluation technique   |  |
| 5  | 5           | 4 | 5                   | 5                               | 5                             | 5                   | 5                      | 5                        | The<br>teacherá<br>C"s<br>overall<br>rating  |  |
|  | ÷           |   |                     |                                 | Taught how to use smart board |                     |                        |                          | Highlight the best practices used by the teacher   |  |
|  |             |   |                     |                                 | No                            |                     |                        |                          | Any further suggestion:  |  |

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|   |  | -            | -  | ,  |   |  |                                  |  |                                     |   |  |  | 9<br>E,                 | ide<br>Vi                  |  |   |  | R                  |
|---|--|--------------|--|--|---|--|----------------------------------|--|-------------------------------------|---|--|--|-------------------------|----------------------------|--|---|--|--------------------|
|   |  | ,            | <u>-</u>                                     | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Palak              |
| z k   |  | 4            | 4  | 4  | 5   | 5                                      | ъ.                               | 5  | 5                                   | 5   | 5                                      | 5  | 4                       | 5                          | 5  | 5   | 5  | Aditi Sharma       |
|   |  | 5            | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Seerat Kaur        |
| Please use time computer lab for real time learning of computer | Practice of disc operating system by practical in lab  | 4            | 4  | ω  | ω   | 2                                      | ω                                | 4  | v                                   | 5   | v                                      | 4  | 5                       | ъ                          | υ  | 4   | 5  | Sandeep<br>kumar   |
|   |  | 5            | 5  | 5 ,  | 5   | 5                                      | 5                                | 5  | ر.                                  | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Pallavi Thakur     |
|   |  | 5            | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Shagun<br>Vinayak  |
| ς υ Ο   | She is such a mind blowing teacher, she gave us full freedom to speak, without any hesitation we students are allowed to give our opinion. | ٥            | ъ  | <b>G</b>                                   | 5   | 5                                      | 5                                | ъ  | ъ                                   | - <b>G</b>                                  | v                                      | ъ  | <b>ن</b>                | ъ                          | и  | v   | VI   | Nisha              |
|   |  | 5            | 5  | 5  | 4   | 4                                      | 5                                | . 4  | 4                                   | 4   | 5                                      | 4  | 4                       | 5                          | 4  | 5   | 5  | Annu Rani          |
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| 1   | 200 J  | 4            | 4  | 4  | 4   | 4                                      | 4                                | 4  | 4                                   | 4   | 4                                      | 4  | 4                       | 4                          | 4  | 4   | 4  | Jhuskit Dolma      |
| She is very interactive and she has expertise in her subject.   | Ma'am inspires us a lot and makes learning more interesting.   | 5            | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | ъ                          | ۷.   | 7.  | 7.   | Kanchan            |
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| All good  | Osmm environment   | 5            | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Sonia              |
| No  | 1 22   | 5            | 5  | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                          | 5  | 5   | 5  | Jyoti Singh        |
| Any further suggestion:   | Highlight the best practices used by the teacher   | The teacherâ | The teacher uses varied evaluation technique | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The<br>teacher is<br>accessibl<br>e | The teacher provides inclusive environm ent | The teacher completes syllabus on time | The teacher demonstra tes good communic ation skills | The teacher is punctual | The teacher is ICT skilled | The teacher creates interactive classroom environme nt | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |
|   |  |              |  |  |   |  |                                  | Dr. Upasana  | Dr. U                               |   |  | 10   |                         |                            |  | -   |  |                    |
|   |  | 7            |  |  |   |  | )23-35)                          | ICT Skill Development F1.5 (2023-35)                     | Developm                            | ICT Skill                                   |  |  |                         | z                          |  |   |  | - 1                |
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| Accessible and inspires to grow                              | 4   | 4   | 4  | 4   | 4                                      | 5                                | 4  | 4                                   | 4   | 4                                      | 4  | 4                       | 4                                   | 4   | 4   | 4  | Aarzoo             |
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| Knowledge of the teacher                                     | 5   | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 5                                   | 5   | 5   | 5  | Khushboo           |
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| Class room discussion  | 5 0   | 5   | 5  | 5   | 5                                      | 5                                | 5  | 5                                   | 5   | 5                                      | 5  | 5                       | 4                                   | 5   | 5   | 5  | Jyoti              |
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| Making everyone comfortable in class, no hesitations at all  | 5 6   | 5   | 5  | - 5                                       | 5                                      | 5                                | 5  | 5                                   | ر.  | 5                                      | 5  | 5                       | 5                                   | 5   | 5   | 5  | Atish Khajuria     |
| Highlight the best Any further practices used by the teacher | The<br>teacherá H<br>E'''s p<br>overall<br>rating | The The teacher links uses content varied to evaluation everyday technique life s | The teacher links content to everyday life | The<br>teacher is<br>fair and<br>unbiased | The teacher encourage s extra readings | The teacher inspires you to grow | The teacher makes the subject/lea rning more interesting | The<br>teacher is<br>accessibl<br>e | The teacher provides inclusive environm ent | The teacher completes syllabus on time | The teacher demonstra tes good communic ation skills | The teacher is punctual | The<br>teacher is<br>ICT<br>skilled | The teacher creates interactive classroom environme | The teacher comes well prepared for the class | The teacher has expertise in his/her subject | Name of<br>Student |

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Dr. Upasana

